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ABSTRACT

Since its inception in 1970, the Migrant Student Record Transfer System (MSRTS) has proved to be an invaluable tool for transferring academic and medical information for migrant children as they continually move from place to place. The program has provided educational continuity for the children, aided administrators in the coordination of programs, and helped in the identification and provision of necessary health services. This manual was designed for use both as a training guide and as a continual source of reference for records specialists on every aspect of the MSRTS. It describes each section of the MSRTS form and provides examples, as well as an explanation of the enrollment--re-enrollment forms. One section discusses duplicate records, how they occur, and the procedure for merging records. Other sections discuss ineligible students, withdrawal procedures, distribution of MSRTS forms to schools, credit accrual for high school students, and retention of forms for filing purposes. A section on reports from Little Rock, Arkansas, discusses the Periodic Enrollment Validation Report, the Inter/Intra-State Student Enrollment Monitoring System Report, and the Grade-Age Report. Appended is a section describing special programs, special interests, tests, and criterion tests. (DS)

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RECORDS SPECIALIST

MANUAL

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MANUAL

FOR

RECORDS SPECIALISTS

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Through the Pennsylvania Department of Education

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INTRODUCTION

This Records Specialist's Manual represents the combined efforts of all Records Specialists working in the Pennsylvania Migrant Education Program. The expertise they have accumulated in their many years working in this capacity makes them the most logical choice to author such a Manual. Personal job experiences have given them a true insight into all the procedures which must be presented to new and experienced personnel who expect smooth functioning of the Migrant Student Record Transfer System at their respective project sites.

These people truly merit the title, "Specialist." Their activities extend well beyond the mere completion of forms. They must coordinate and supervise the general operation of M.S.R.T.S. among the many schools in their respective project sites.

The contents of this Manual are directed at both experienced and non-experienced Records Specialists. For the experienced Records Specialist, it provides a source of reference for every aspect of M.S.R.T.S. The new Records Specialists can employ this Manual for their initial orientation and as a subsequent guide.

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Migrant Student Record
Transfer System
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IMPORTANCE OF M.S.R.T.S.

Since its inception in 1970, the Migrant Student Record Transfer System (M.S.R.T.S.) has been an invaluable tool for transferring academic and medical information for migrant children who are continually moving from place to place.

Previously, a migrant child might be tested four times in four states within one month. Frequently migrant children were placed years behind their actual grade level because school personnel lacked adequate placement data. Now, continuity has been enhanced as teachers are provided with a more accurate academic history. Also, teachers are able to take into consideration the child's interests and prior instruction received through special programs. Administrators have found M.S.R.T.S. to be useful in planning their curriculum, thereby allowing students to have better coordinated activities.

Nurses have found the M.S.R.T.S. to be an invaluable tool for identifying health problems and providing necessary health services. Lack of this health data often resulted in serious health problems being overlooked and allowed for dangerous duplication of services. Now, M.S.R.T.S. has eliminated costly duplication of immunizations and medical treatment. Major health problems can now be attended to immediately.

When the new school of the migrant child receives the M.S.R.T.S. Forms, they can quickly look at the Form and check for attendance at the previous school, tests that have been administered during the year, possible grade placement, innoculations that have been given and any pertinent health information. Thus, if the child needs any special attention or help in one of these areas, it can be administered immediately. Therefore, M.S.R.T.S is of great importance to the migrant child and the education agency only when it is properly completed.

THE M.S.R.T.S. TRANSFER FORM - AN EXPLANATION

THE TRANSFER FORM is composed of several different sections. Each section is listed below with the two-letter identifying code and description:

SI - Student Identifying Section

01 - Last name

02 - First name

03 - Middle initial

04 - Sex ("M" for male or "F" for female)

05 - Birthdate

06 - Verification ("B" for birth certificate, "D" for document, "O" for other, or "N" for none)

07 - City of birth

08 - County/country of birth (if born in the United States, record the county; if born out of the United States, record the country)

09 - State of birth (Note: Puerto Rico is considered a state)

10 - Home base city (refers to the city where the family usually returns after they move through their customary migrant work route. The family will probably reside in the home base city longer than any other area.)

11 - Home base state

12 - Grade level (This does not appear on the record, but may be requested through the terminal operator.)

13 - Migrant status (One of three numbers may be printed: 1 = interstate, 2 = intrastate and 3 = five-year provisional migrant.)

14 - Extra birthdate (The extra birthdate is seldom used, but this space was included for those few who sometimes report a birthdate other than their correct one)

15 - Extra birthdate verification

16 - Extra birthdate

17 - Extra birthdate verification

The column marked "STUDENT NO" and "MNE" is the child's unique eight digit student number and mnemonic. These assist in identifying the student and are assigned by the computer.

SH - School History Section

The school of current enrollment, school address and school (ID) identification (each school in Pennsylvania in which migrant children are enrolled has an assigned four (4) letter code) for each child is printed in the left hand part of this section. Do not confuse this with the school listed in the upper right hand section of the Transfer Form. This school name and school identification is the school for which the last transaction occurred. The medical record addressee is the person receiving medical forms from Little Rock, Arkansas. In most cases the Records Specialist will receive these forms but, if requested, the school nurse could receive them directly.

In the first column appears a two (2) letter code assigned by the computer which serves as a line identifier.

ST - Represents the state in which the child was enrolled for that period of time.

01 - Date Enrolled, represents the date the child entered the school district or an enrollment into school.

02 - Date Withdrawn consists of month, day and year. Depicts date withdrawn from school, day child left school district or date eligibility expired.

03 - Days Enrolled are only those days enrolled in the school/center program.

04 - Days Present are the number of days present in the school/center program.

The amount of time between Date Entered and Date Withdrawn does not reflect actual days enrolled in program.

LP - Legal Parent Data Section

01 - AA Last name of legal father, if known.
AB Last name of legal mother, if known.

02 - AA First name of legal father, if known.
AB First name of legal mother, if known.

If only one parent name is known, place it on line AA. If both parents names are known, place the father's name on line AA and the mother's name on line AB.

CP - Current Parent Data Section

In the event that the child is not being cared for by his parents, then the name(s) of the guardian(s) will be listed in this section. The columns are identical to those in the Legal Parent Data Section and are completed as such.

CR - Current Residence Section

01 - Street address
02 - City
03 - State
04 - Zip code

SP - Special Programs Section

The Special Programs Section enumerates the various programs, outside basic school curriculum, in which the child has been enrolled.

01 - Code (The list of codes for Special Programs may be found in the Appendix of this manual.)

The name of the Special Program is generated by the computer along with the two (2) letter line identifier preceeding the name.

02 - Approximate hours per week that the child was involved in this Special Program (Note: 1/2 hours cannot be recorded, therefore, this should be recorded as the next whole number. Example: 2-1/2 hours should be recorded as 3 full hours.)

03 - The total weeks in which the child was involved in the Special Program.

The cumulative column is calculated by the computer when columns 02 and 03 are completed.

Overflow Of Special Programs

When all of the available spaces in the SP Section are filled, the computer will place subsequent entries below the Test Data Section. When the child has a new school enrollment, the Special Programs Information placed on the Transfer Record by previous schools will be printed below the Test Data Section, leaving space for the latest school of enrollment to enter Special Programs Information.

SN - Special Interests Section

The Special Interests are designed to familiarize personnel with those particular activities the child seems to enjoy.

01 - Code (The list of codes for Special Interests may be found in the Appendix of this manual.)

The name of the Special Interest is generated by the computer along with the two (2) letter line identifier preceeding the name.

02 - Activity (A "Y" will be placed in this column if the child actively participated in this Special Interest. An "N" indicates the interest but no active participation while the child attended the school.)

Overflow of Special Interests Section

When all of the available spaces in the SN Section are filled, the computer will place subsequent entries below the Test Data Section. When the child has a new school enrollment, the Special Interest information from that school will be placed below the Test Data Section on the Form leaving space for the new school to enter Special Interests information.

TD - Test Data Section

The Test Data Section enables hundreds of tests to be recorded on the M.S.R.T.S. The list of codes for specific tests can be found in the Appendix of this Manual.

01 - Code

02 - Form - Designates which of several possible forms (B, II) were used, or the language of the test (English, Spanish)

03 - Test level

04 - Score the child attained on the test.

05 - Score type - the breakdown of letters appearing there is as follows: "R" raw score, "P" percentile, "Q" quartile, "S" stanine, "G" grade level equivalent, "C" criterion, "A" Z score and "Y" rank.

07 - Hold (Sometimes a "H" will be placed in this column. This simply directs the computer to hold that score permanently whether or not the same test is ever taken over again by the student.)

Any exceptions (errors) for criterion tests will be printed below the test data section. The results will be most useful to someone familiar with criterion-referenced tests listed in the Test Data Section.

CM - Credit Accrual Section

For high school students only, a credit accrual section may be printed on the Transfer Form. The Records Specialist should take charge of recording the weeks of passing work under the proper subject heading. An example of this can be found in the Appendix of this manual.

HM - School Health Data Section

This section also appears on the M.S.R.T.S. Medical Form. A detailed explanation of this is in the process of being prepared. It will be forwarded when completed.

NOTE:

The date appearing in the upper left hand corner of the Transfer Record is the date the record was printed in Little Rock. The number in the upper right hand corner is the order of printing for the date in the left hand corner. Example: #1533 is the 1,533rd. record printed by the computer for that particular day.

EXAMINATION OF ENROLLMENT - RE-ENROLLMENT FORMS

The Records Specialist should check the Eligibility Form to ascertain whether or not all pertinent information has been recorded and is legible. There are two types of Eligibility Forms--The Enrollment Form and the Re-enrollment Form.

The Enrollment Form should be used for all interstate and intrastate migrant children and only provisional children when being enrolled in the System for the first time. The Re-enrollment Form is used only for provisional children previously enrolled in the System.

THE ENROLLMENT FORM: When the student number, mnemonic is not known, the entire Eligibility Form must be completed. When the number, mnemonic is available, the last and first name of the child, migrant status, date enrolled, school enrolled in and current address must be completed along with the appropriate affixed signatures and dates.

THE RE-ENROLLMENT FORM: The number, mnemonic, last and first name of the child, date enrolled, school enrolled in, current address, if changed, and eligibility expiration date (computed by adding six (6) years to the date entered school district) must be completed along with the appropriate affixed signatures and dates. The Re-enrollment Form should be attached to the back of the top copy of the Transfer Form that you send to Millersville State College.

The Re-enrollment Form is a parent's permission statement obtained once a year and sent to Millersville in May or June. Data changes, such as current address and school ID must be recorded on the Transfer Record as the Terminal Operator does not examine the Re-enrollment Form for such changes.

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PENNSYLVANIA MIGRANT EDUCATION PROGRAM

(STUDENT ELIGIBILITY AND PARENT PERMISSION FORM)

LAST NAME
APELLIDO

FIRST NAME
PRIMER NOMBRE

MIDDLE INITIAL
SEGUNDO NOMBRE (INICIAL)

Grade _____

STUDENT NUMBER

MNEMONIC

SEX
SEXO

SCHOOL I.D.

BIRTHDATE
FECHA DE NACIMIENTO

VERIFIED BY
COMPROBADO POR _____

LAST DATE WORKED IN AGRICULTURE
ÚLTIMA FECHA QUE TRABAJÓ EN LA AGRICULTURA

DATE ENTERED THIS SCHOOL DISTRICT
FECHA QUE ENTRO A ESTE DISTRITO ESCOLAR ___/___/___

___/___/___

MIGRANT STATUS
ESTADO MIGRATORIO

( ) INTERSTATE MIGRANT
MIGRATORIO ENTRE ESTADOS

( ) INTRASTATE MIGRANT
MIGRATORIO DENTRO DEL ESTADO

( ) FORMERLY MIGRATORY
ANTERIORMENTE MIGRATORIO

FATHER'S NAME
NOMBRE DEL PADRE

MOTHER'S NAME
NOMBRE DE LA MADRE

OR GUARDIAN(S)
O EL (LOS) REPRESENTANTE(S)

BIRTHPLACE OF STUDENT
LUGAR DE NACIMIENTO

CITY
CIUDAD

COUNTY
CONDADO

STATE
ESTADO

COUNTRY
PAIS

CURRENT ADDRESS
DIRECCION ACTUAL

STREET
CALLE

CITY
CIUDAD

HOME BASE ADDRESS (ESSENTIAL)
(IF IDENTICAL TO CURRENT ADDRESS PUT "SAME")
DIRECCION PERMANENTE

CITY
CIUDAD

STATE
ESTADO

LAST SCHOOL ATTENDED
ULTIMA ESCUELA A QUE ASISTIO

NAME
NOMBRE

CITY
CIUDAD

STATE
ESTADO

( ) I grant permission for my child to receive all necessary medical treatment. If it is necessary for the proper health care of my child, I also agree to the release of medical information from those agencies where he/she has received services.
Yo doy permiso para que mi niño reciba todo el tratamiento médico necesario. Si es necesario para el tratamiento médico de mi niño, estoy de acuerdo en que se pida información médica de las agencias donde el/ella ha recibido servicios.

( ) The Migrant Student Record Transfer System has been explained and is understood by me. I know that my child's Record will be made available for me to see and obtain if I so desire. I understand that this Record will be transferred to other schools in which my child intends to enroll. I understand, further, that this Record will be seen only by persons specifically involved with the education of my child
Se me ha informado del Sistema de Traslado de Record (Archivo) del Estudiante Migratorio, el cual comprendo en toda su extensión. Sé que el Record de mi niño se me pondrá a mi disposición, si así lo deseo. Tengo entendido que dicho Record será trasladado a otras escuelas en las cuales mi hijo piensa matricularse. Tengo entendido además, que este Record será utilizado solamente por personas especificamente relacionadas con la educación de mi hijo.

( ) My family is or was migratory because we have moved within the past six (6) years in order that _____ (who is a family member) might obtain employment at _____, which is an agricultural or agri-related business, in _____(year).
Mi familia es o fue migratoria. Nos hemos mudado dentro de los últimos seis (6) años para que _____(que es miembro de nuestra familia) pudiera conseguir trabajo en _____(lugar) en el año _____. Este fue o es un trabajo relacionado con la agricultura.

___/___/___ 14

DATE
FECHA

ENROLLED BY
MATRICULADO POR

SIGNATURE OF PARENT OR GUARDIAN
FIRMA DE UN PADRE O EL REPRESENTANTE

SEND WHITE FORM TO MILLERSVILLE

REENROLLMENT FORM FOR PROVISIONAL MIGRANT STUDENTS

_____, _____ ____ ____ ____

Last Name / *Apellido* — First Name / *Primer Numbre* — SCHOOL I. D.

_____ _____ _____ _____ _____ _____ _____ _____ _____, _____

Student Number / *Número* — MNEMONIC

Eligibility expires / *Vencimiento de elegibilidad* _____ / _____ Month / Year

Address Change / *Cambio de Dirección* _____

[ ] I grant permission for my child to receive all necessary medical treatment. If it is necessary for the proper health care of my child, I also agree to the release of medical information from those agencies where he/she has received services.

Yo doy permiso para que mi niño reciba todo el tratamiento médico necesario. Si es necesario para el tratamiento médico de mi nino, estoy de acuerdo en que se pida información médica de las agencias donde el/ella ha recibido servicios.

[ ] My child has permission to participate in the Migrant Education Program, this year.

Doy permiso para que mi niño participe en el programa de Educación Migrante este año.

_____ Date / *Fecha*

_____ Recruiter / *Reclutador*

_____ Parent's Signature / *Firma del Padre*

ENROLLMENTS

As the Social Caseworker/Recruiter identifies migrant children and completes the Eligibility Form, all enrollments for interstate children are telephoned to the Terminal Operator with the necessary student identification information. Provisional and intrastate migrant enrollments are not customarily telephoned in, but can be if the information is needed urgently.

When telephoning information, the following must be stated: IF WITHOUT STUDENT NUMBER, give overall migrant status, school identification, last name, first name, middle initial, birthdate, parent's first names, date of entry (group together) and home base city and state. IF WITH STUDENT NUMBER, give overall migrant status, school identification, student number and mnemonic, date of entry and home base city and state.

Upon telephoning these enrollments to the terminal, the Recruiter will record the call-in date on the Eligibility Form. The Eligibility Forms for these children are then given to the Records Specialist who checks them and sends them to the Terminal Operator at Millersville State College. This system provides for a faster return of the M.S.R.T.S. Forms. The information is being processed while the Eligibility Form is in the mail. A few days are saved by this system so that teachers may have information a few days after a child is enrolled in the school.

The Eligibility Forms for newly identified five-year provisional children are mailed to the Terminal Operator in Millersville State College as soon as they are received by the Records Specialist. These Forms should be processed as soon as possible in order not to back-log the Terminal in the summer when the interstate students must be enrolled promptly.

Also, ideally these forms should be submitted before the summer school begins in order to be properly utilized and supply the needed information for each child attending the program.

In some cases a Recruiter, for some reason, may fail to identify a child who has been in the area for a year or more. These children need a new Eligibility Form even though they have been here for more than a year.

WHEN TO EXPECT THE TRANSFER RECORD

Under normal circumstances, records should reach the target school about one week after an enrollment has been mailed to Millersville State College. All records will not arrive at the same time, even though enrollments may have been sent together. Any mistake made by the Terminal Operator in entering the information or a "wait file" response (see merging and withdrawing student records) may cause a two-day delay.

Follow these rules for calling Millersville State College about missing records. For enrollments sent by mail, call if you haven't received any records within nine (9) days or all records within twelve (12) days. For call-ins you should inquire about missing records if you haven't received any records within five (5) days or all records within seven(7) days. Be prepared to provide the Terminal Operator with student number and mnemonic (or pertinent student information if this is not available) and the school ID, when calling for information.

DUPLICATE RECORDS - HOW THEY OCCUR

When new Forms are received, the Records Specialist should inspect each section of the Form to determine the accuracy of the printout. Accuracy can be determined through two methods: (a) comparison of the Eligibility Form with new Form or (b) comparison of bottom copies of Forms submitted for updates with the new Transfer or Medical Form. All incorrect information should be written correctly in red ink. Note: Hold any data corrections until a re-enrollment or withdrawal occurs. New Transfer Forms will be sent only upon an enrollment or withdrawal or school ID change. Therefore, never send a Transfer Form for updating unless it includes an enrollment, withdrawal or change of school ID. A Medical Form, however, may be obtained at any time. After inspection of the M.S.R.T.S. Forms, destroy all old records and keep the most recent.

Many times, a Records Specialist will become confused and frustrated by an apparent overgenerating of updated Forms for the same child. The double records should be expected as a new record will be generated by every enrollment or withdrawal. Therefore, the habit of destroying all records except the most recent copy will eliminate any problems.

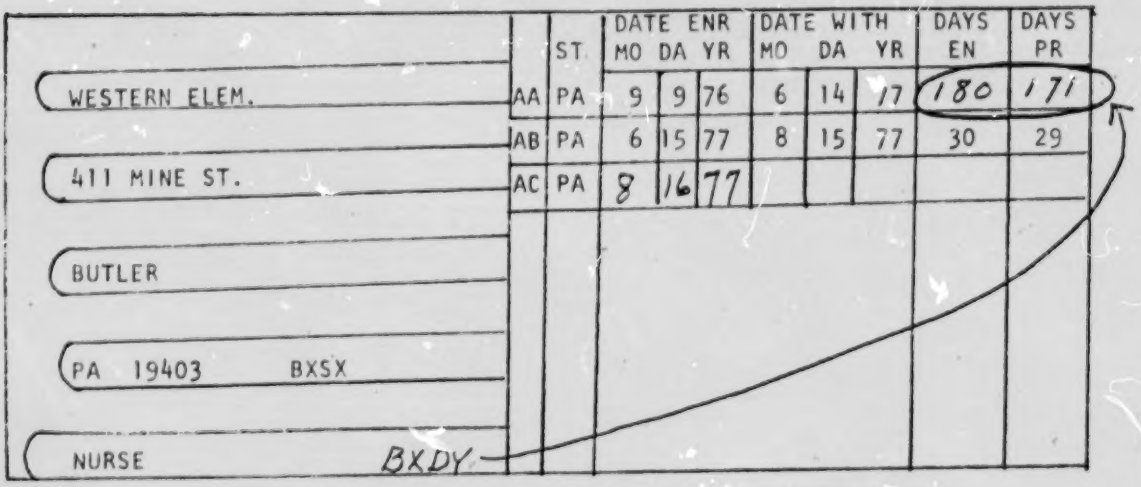
When in doubt about which record should be kept, look at the printing date in the top left hand corner of the Form and file the record with the most recent date. If both records were printed on the same day, then keep the record with the highest number in the upper right hand corner.

Corrections can be made on almost any data appearing on the Transfer Form or Medical Form by simply deleting the incorrect data with red ink. The new information should be placed next to or near to the deleted information. Scores of tests given can be altered, especially for criterion tests where scores are constantly changing. However, the Records

Specialist should never expect the Terminal Operator to delete entire lines of test information.

In order to alter or update information already entered in the School History Section, you must include, next to your change, the school ID under which the original data was entered, unless the change needed occurs on the current school line.

EXAMPLE:



On this record, the Records Specialist is merely sending in an enrollment after the summer school (8/16/77). He/she decides to add the attendance data (refer to the area circled) for the regular school. As he/she is backdating on line AA where data was entered under a specific school ID he/she must indicate on their record under which school ID line AA was entered. Otherwise, the Terminal Operator cannot enter the data.

DUPLICATE RECORDS - HOW THEY OCCUR

When a new enrollment is put into the computer without a child's identifying number and mnemonic, the computer will often respond with a series of possible matching children that have already been identified as migrants. These possible matching children are called "wait files." The computer will take the key data of the new enrollment (first five digits of the last name, sex, birth year, home base, etc.) and try to match that key data with all key data already existing on the data base. The computer is asking, in essence, whether this new enrollment is the same child as any of the previously identified children. For a number of reasons (different enrollment information from different states or different parts of the same state, wrong spelling of names, wrong birthdates, wrong home base cities or states, wrong or missing parent first names, etc.) the Terminal Operator from any state may erroneously tell the computer that this new enrollment is not the same as any of the previously identified children. This causes a duplicate record for the same child. The child will continue to carry two distinct numbers and sets of data until some state discovers the error.

MERGING RECORDS

When a duplication of records occurs, two separate records, with two separate student numbers and mnemonics, are now created for the identical child. When this oversight is realized by the school offical, Terminal Operator, Records Specialist or M.S.R.T.S. Personnel in Little Rock, Arkansas, the two records containing all information recorded on the child are merged onto one record. The retained record will usually be the lower number. Personnel in Little Rock will notify the Terminal Operator that the two records are going to be merged and, after the merger, indicate which number and mnemonic is the proper one to use for the child in the future. The Terminal Operator will then notify the Records Specialist of the merged record and which number and mnemonic is to be used.

The second record created for the child, or the record that is no longer to be used for the child, will be deleted from the data base. If for some reason this record is needed, the information contained is still retractable under that second number, mnemonic by Little Rock, M.S.R.T.S. only. However, the information is not accessible to any terminal in any state.

INELIGIBLE STUDENTS

There are specific procedures to be followed when a Recruiter has enrolled a child on M.S.R.T.S. and at some later point determines that the child does not qualify under the migrant definition. The Records Specialist must demand a short written statement from the Recruiter which presents the reason for ineligibility. This short explanation should be kept on file in case future questions arise regarding the reason for ineligibility.

The Records Specialist should, in the Withdrawal Section, write in the date of withdrawal and place the word "ineligible" in the white section located in the lower right hand side of the Form.

The Records Specialist does not have the authority to determine whether or not a student is ineligible or whether a record should be merged or deleted without written verification from the Recruiter. A mistake in merging or ineligibility is the responsibility of the Recruiter.

Expiration of Eligibility

For a child whose five year eligibility has expired, record the last date of eligibility as a withdrawal date and mail the form to the Terminal Operator. You must write the words "eligibility expired" in red ink below the Test Data Section.

In addition to recording the academic information, the Records Specialist, from time to time, may have to terminate activity on a child's record for the following reasons: the student has reached age 18, graduated from high school (if the student reaches age 18 before graduation, he/she is still entitled to migrant services up to the date of graduation), the student has completed five years of provisional migrancy, or upon the death of a student.

WITHDRAWALS

All migrant children must be withdrawn within five (5) days after leaving the area or at the close of the program inasmuch as all the pertinent information on the children should follow them wherever they go. Prompt entry of data onto the M.S.R.T.S will help insure receipt of such data by the next school. If known, the Recruiter or Records Specialist should record the family's (child's) intended destination in the white section located in the lower right hand side of the Form. Thus, the Recruiter can be alerted at the new site to enroll the child whenever he/she arrives.

The Records Specialist should provide the school secretary/attendance clerk with a list of all migrant children in their school. An explanation should be given to the school personnel as to the importance of notifying the Records Specialist or Recruiter of the withdrawal date, number of days enrolled, number of days present and any other pertinent data pertaining to the child. Possibly, a withdrawal form could be made by the Records Specialist and distributed to each school. An example can be found in the Appendix of this Manual.

Upon leaving the program area, the Records Specialist or Teacher/Tutor should record on the original copy of the M.S.R.T.S. Form the following information in red ink: withdrawal date, days enrolled, days present, special programs, special interests, test data and credit accrual, if applicable. When the updated form is returned to the Records Specialist, it should be checked for accuracy and placed in the inactive file. Thus, if the child returns, the record can be pulled.

At the end of the regular school year, each migrant child must be withdrawn. The following items should be completed in red ink in order to withdraw the child: last date of regular school year should be recorded in the Withdrawal Section, number of days enrolled, number of days

present, special programs, special interests, test data and credit accrual, if applicable.

For the migrant children remaining in your area, re-enrollment in the summer program should occur. Place the school code for the re-enrollment in the blank space at the lower right hand portion of the Transfer Form. The re-entry date will be the day immediately following the withdrawal date. If the child is not attending the summer program, enroll him/her in the school they will be attending the next year. The re-entry date will be the date immediately following the withdrawal date.

The following is a sample enrollment cycle for a provisional child:

	Date Enr.	Date With.	
Date of entry	11/06/75	6/14/76	Regular school ends
Re-enroll the next day	6/15/76	8/15/76	Summer school ends
Re-enroll the next day	8/16/76	6/14/77	Regular school ends
	6/15/77	etc.	

If the provisional child is not attending the summer program, he/she will need only one enrollment and one withdrawal per year. The enrollment for the next school year will occur right after regular school ends.

The following is a sample enrollment cycle for a provisional child:

	Date Enr.	Date With.	
Date of entry	10/04/77	6/14/77	Regular school ends
Re-enroll for next Fall	6/15/77	6/14/78	Regular school ends
Re-enroll for next Fall	6/15/78	etc.	

DISTRIBUTION OF M.S.R.T.S. FORMS TO SCHOOLS

In some instances, when the Records Specialist reviews and verifies all the information entered on the Transfer Forms, it is his/her duty to have all Forms ready for the Migrant Education Staff who will in-service school personnel concerning the use of the Forms. The Records Specialist may be involved with giving this in-service training.

If the M.S.R.T.S. Forms are received at the schools where the migrant children are enrolled, there should be one person there who is capable of explaining the use of the Forms to other school personnel involved. If your project employs a Teacher/Tutor during the regular school year, it is recommended that these people, in conjunction with the Records Specialist, disseminate and in-service the information on the M.S.R.T.S. In this way, the Records Specialist and the Teacher/Tutor can work very closely with the teachers and nurses who utilize information contained on the M.S.R.T.S. Forms.

In both cases, the technical assistance staff at Millersville State College can be of invaluable service in coordinating any in-service activities.

It is best for the Records Specialist to devise his/her own method of obtaining information for the Transfer Form in schools not serviced by Migrant Teacher/Tutors. The Teacher/Tutor should assume the responsibility for gathering and entering academic and activities information for all migrant children in the schools they service.

A recommended procedure for obtaining information from teachers is to draft and distribute forms which can be found in the Appendix of this manual.

Utilizing this Form will facilitate the collecting of information from teachers not familiar with completing the M.S.R.T.S. They will then submit the completed Form to the Records Specialist or Teacher/Tutor. In this way, he/she will be able to check all information before entering it. Also, the Terminal Operator will only have to decipher the handwriting of one individual. All entries are to be written in red ink.

Medical data entered onto the medical portion of the M.S.R.T.S. should be completed only by an individual who has the medical expertise to do so, i.e., school nurse. He/she would add, delete, retain and explain all important data, when necessary. A teacher or Records Specialist may do irreparable harm if the medical information is erroneously recorded; however, the Records Specialist should have a basic knowledge of health forms and codes.

It is recommended that a medical person, preferably one who is employed by your local project, in-service the school nurse on proper utilization of M.S.R.T.S. Medical Forms.

RETENTION OF FORMS FOR FILING PURPOSES

The M.S.R.T.S. Forms are housed in the school/center in which the child is enrolled during the summer program. They are kept in a locked file in the school/center office where they are within easy access to the teachers for reference.

A copy of each child's Medical and Transfer Form would ideally be maintained by the public schools, but the delivery of M.S.R.T.S. Forms must be complimented by either an in-service to school personnel or the presence of a Teacher/Tutor who can introduce and explain the Forms.

The Records Specialist maintains active and inactive files. The active files are placed in alphabetical order according to schools. The inactive files are in alphabetical order and may also be filed according to the year and geographical area. These files are used for reference if the same family mones into the area in the future.

Each child's file contains the Eligibility Form, M.S.R.T.S. Transfer and Medical Forms, any permission statements, tests, etc., and other information pertinent to the welfare of the child while enrolled in the program.

Another source of information that is kept is the index card. A card is completed for each child/family containing the following information: name of child, student number and mnemonic, birthdate, parent names, address, school/center in which child is enrolled, grade (if known), date child entered school district, date eligibility expires and date withdrawn. These cards are all filed alphabetically and are used as a quick cross-reference on any child enrolled or withdrawn from the area.

A suggested method of easy identification for expiration of eligibility is to place colored index tabs on the cards of all students whose eligibility will expire this year. In this way, you will know to pull their files and withdraw them.

HOUSEKEEPING DUTIES

In order to expedite all our operations at the Terminal, sort the Transfer, Medical and new enrollments by school before mailing to the terminal. Also, if you alphabetize your records, they will come back practically in the same order, saving you some time when filing a number of forms.

For Transfer and Medical Forms, your sorting should be performed according to the school of current enrollment (the school appearing in the School History Section) and not by a new school in which you are trying to enroll the child.

Tearing off the white ends on each Form would also save time for the Terminal Operator. Help from the Records Specialist with these duties will save the Terminal Operator hours of extra time at the terminal.

REPORTS FROM LITTLE ROCK, ARKANSAS

The P.E.V.R. Report (Periodic Enrollment Validation Report)

The P.E.V.R. Report gives a complete listing, by school, of all children enrolled in your area during the stated time period. As the name implies, the report should serve as a means for validating children enrolled by your project. The absence, from this report, of a child you enrolled in your area would probably mean the child was never placed into the computer. Steps should be taken immediately to verify the reason for the child's nonappearance on the report.

Remember that the report reflects only information entered during the indicated time period. For example, if you sent an enrollment to the Terminal Operator for a child, Juan Marcos, on 11/28/78, his name will probably not appear on the P.E.V.R. Report for the time period 9/1/78 to 11/30/78. The reason for this is that the Terminal Operator would not be able to enter an enrollment for this child before the final day of this particular report, i.e., 11/30/78. In this case, the child should most definitely appear on the next report.

The P.E.V.R. Report appears four times yearly. The time periods included in each report are as follows:

Report 1	September 1 through November 30
Report 2	September 1 through February 29
Report 3	September 1 through May 31
Report 4	September 1 through August 31

Names appearing on Report 1 will naturally appear on all subsequent reports along with any new children. Every September, the slate is wiped clean from the last year and a new list of children enrolled in your program begins to accumulate.

Below are listed some possible uses for the P.E.V.R. Report:

1. Ensure all enrollments sent have been entered on the computer.
2. Ensure all withdrawals have been sent and entered by the Terminal Operator.
3. Retrieve critical data for any child quickly. The report can give you last names, first names, middle initials, sex, student number, mnemonic, migrant status, last date enrolled and date withdrawn.
4. Check the ID for a school in your area. It always appears next to the school name in the upper left-hand corner of the form.
5. Use as an enrollment facilitator for Recruiters working with itinerant migrants. Recruiters can save time and energy if they can locate a returning child's number on the P.E.V.R. Report. Placing the number on the Enrollment Form drastically reduces the amount of information the Recruiter needs to gather.

These forms can be expected approximately one month after the printing date.

The I.S.E.M.S. Report (Inter/Intra-state Student Enrollment Monitoring System)

Section I

Section I of the I.S.E.M.S Report alerts Recruiters to the possibility of a migrant child who reportedly has a town in Pennsylvania as a home base, but has never been enrolled by our state. The family whose name appears on the report gave a Pennsylvania town as their home base city, when they were questioned by a Recruiter in some other state. Obviously, numerous reasons can be cited why the reported Pennsylvania home base city may not be accurate. However, experience has shown that a search in your area for these children can sometimes be fruitful.

Customarily, Section I of the I.S.E.M.S. Report is directed to the Recruiter, with the expectation of an ensuing investigation. At some time, the Recruiter should report his findings to his/her Site Director and the Recruitment Coordinator.

A typical entry on Section I would appear as follows: Each data item has been numbered and explained below.

1) Last Name	2) First Name	3) I	4) B-date	5) S/N MNE	6) HB City 7) Most Recent Reported Sch.	8) LPFN (1) 9) School City	10) LPFN(2) 11) School State
Easton	Rosada	A	7/6/78	01234567, RVT	Bangor Orleans Parish	Stan Trenton	Mirna N.J.

1. Last name of child.
2. First name of child.
3. Middle initial of child.
4. Birthdate of child.
5. Child's student number and mnemonic.
6. City in Pennsylvania listed as child's home base. In this example, Bangor, Pennsylvania is the home base city.
7. Name of school where child was enrolled in another state - in this case, Orleans Parish School.
8. LPFN (1) - Legal Parents' First Name, first name of child's father - in this case, Stan.
9. School City - city in which last school was located. (Trenton)
10. LPFN (2) - Name of child's mother, first name (Mirna.)
11. School State - state which reported a home base of Pennsylvania for child, in this case it is New Jersey.

I.S.E.M.S. Report - Section II

Little Rock has printed Section II of the I.S.E.M.S. Report to serve as a cross-check to recruiting and enrollment activities. The Report alerts Record Specialists to the fact that, for some reason, a child enrolled in a program the previous year has not been re-enrolled within the last year.

Several factors could account for the inclusion of a child's name on this list. The child may have moved to another area making a new enroll-

ment by a project impossible. A child who has passed the five-year limit could not be enrolled by a project, but his name would appear. If the Terminal Operator received your enrollments later than the date indicated on the I.S.E.M.S. Report, this could account for names being included. A final factor could be the reporting of a city in Pennsylvania as the home base city when, in fact, the child was home based in another state.

The Records Specialist or Recruiter examines this list of names to determine why each child's name appears. If none of the aforementioned reasons can account for the inclusion, then the child was probably legitimately missed in your recruitment or enrollment process. Appropriate steps should be taken to re-enroll the child to avoid funding losses and to prevent the child's record from being deleted from the data base.

Grade-Age Report

Little Rock provides a Grade-Age Report when requested by each state Migrant Coordinator. This report provides a breakdown of students by county, school district, individual school and grade.

The M.S.R.T.S. Coordinator at Millersville State College will send two Grade-Age Reports to your project each year. One covers those students enrolled in regular school and the other covers those enrolled in summer school.

SPECIAL PROGRAMS

8/78

CODE	PROGRAM
001	AG CAREER ED
002	ART
003	BUS CAREER ED
004	AUD-VIS PERCEPTION
005	HEALTH RECREATION
006	HEALTH CAREER ED
007	HOME EC CAREER ED
008	DRIVER TRAINING
009	ENGLISH ROLL
010	PRE-SCH WO INST SERV
011	PRE-SCH W INST SERV
012	HOMEBOUND INSTR
013	COSMETOLOGY
014	BAND
015	TUTORIAL SERVICES
016	TUTORIAL SER READING
017	TUTORIAL SER MATH
018	TUTORIAL SER LANG.
019	COMM SKILLS DEV.
020	CULTURAL ENRICHMENT
021	COMPREHENSIVE EDUC
022	EMI CONTINUOUS CURR
023	COMPREHENSIVE RDG
024	MUSIC
025	REMEDIAL READING
026	GUITAR
027	ROCK
028	FOLK DANCING
029	CAREER DEVELOPMENT
030	ENG AS A SECOND LANG
031	SPECIAL COUNSELING
032	SARI PROGRAM
033	NURSING
034	LANGUAGE ENRICHMENT
035	LANGUAGE DEVELOPMENT
036	LANG LEARNING DIS
037	LEARN AND EARN
038	TITLE I READ PROG
039	BEHAVIOR DISABILITY
040	VOCATIONAL EDUCATION
041	MEDICAL OCCUPATION
042	RESTAURANT OCCUP
043	OFFICE MACH REPAIR
044	GIFTED CLASS
045	REMEDIAL MATHEMATICS
046	REMEDIAL SOCIAL SCI
047	REMEDIAL SPELLING
048	SEWING
049	BAS FIRST AID COURSE
050	LINGUISTICS SPANISH
051	GENERAL SHOP
052	NATURAL SCIENCE
053	ENGLISH
054	BUSINESS COMM
055	PRE VOC TYPING
056	EARLY CHILDHOOD ED
057	RESOURCE ROOM
058	7 MONTH SCHOOL
059	INFANT CARE
060	REHABILITATION SERV
061	OUTDOOR EDUCATION
062	SEDL BILINGUAL
063	SPANISH ROLL
064	SPANISH
065	SPEC LEARNING DIS
066	SPEECH CORRECTION
067	SOCIAL SCIENCE
068	SPEECH

CODE	PROGRAM
069	WORK STUDY SMALL ANI
070	SPECIAL ED
071	SHORTHAND
072	SPEECH THERAPY
073	SPEECH IMPROVEMENT
074	RIGHT TO READ
075	ORAL LANG
076	TEACHER AIDE
077	ESA BASIC MATH
078	COMMUNITY SKILLS
079	SPECIAL GROUPING
080	DISTAR LANGUAGE DEV
081	DISTAR MATH
082	DISTAR READING
083	FOUNTAIN VALLEY DIAG
084	IPI MATH
085	SEDL READING
086	SEDL MATH
087	SEDL ORAL LANG
088	SEDL SOCIAL EDUC
089	LEARNING CENTER RDG
090	CVAE
091	BILINGUAL INSTR
092	GROSS MOTOR DEV
093	BILINGUAL PROGRAM
094	ALAMEDA MOTOR DEV
095	HEALTH NUTRITION
096	ABC READING
097	IMS
098	CHAR EDUC DEV
099	OTHER
100	E CHOOD FOL UP PROG
101	CPU ASSISTED INST
102	CLOTHING NEEDS
103	TITLE I MATH
104	IND MATH PROG EDITTS
105	EM SCH AID ACT ESAA
106	LIGHT INDUS AGRI EG
107	GIFTED PROGRAM
108	PARENTING PROGRAM
109	EMR RESOURCE
110	EMR BLOCK
111	EMR SELF-CONTAINED
112	BOLAR
113	RISE PROGRAM
114	SYSTEM 80
115	WOODSHOP
116	COOKING-NUTRITION
117	SOC DEV-COUNSELING
118	ELECTRONICS
119	LEATHER CRAFTS
120	MACRAME
121	PHOTOGRAPHY
122	AUTO MECHANICS
123	LIFE-SKILLS INST
124	SMALL APPLIAN REPAIR
125	TYPING
126	HANDCRAFTS
127	TITLE IV B
128	READING ENRICHMENT
129	MATH ENRICHMENT
130	SWIMMING
131	CREATIVE PLAY
132	PHONICS READING PROG
133	SWRL PROGRAM
134	ENGLEMAN C READING PROG
135	ED HANDICAPPED EH
136	TRAFFIC PATROL
137	MEDIA CENTER AIDE
138	HALIWA HIST CULTURE
139	GEOMETRIC DESIGN
140	BODY BUILDING

CODE	PROGRAM
141	SUCCESS MOTIVATION
142	SURVIVAL
143	SHELTERED WORKSHOP
144	LIBRARY
145	BIOMEDICAL PROGRAM
146	YOUTH FITNESS AAHPER
147	MIGRANT RESOUR ROOM
148	TRANSITIONAL PROGRAM
149	PASS READING PROGRAM
150	PASS ENG I PROG
151	PASS ENG II PROG
152	PASS GEN MATH PROG
153	PASS BILINGUAL SCIEN
154	PASS US HIST PROG
155	PASS AMER GOV
156	PASS OUTDOOR STUDY
157	PASS MX FOLKLORE
158	CHOIR
159	EASTERN CULTURES
160	JROTC
161	ROTC II
162	GOALS FOR YOUTH
163	SUMMER ENRICH PROG
164	STANFORD PROJECT
165	CMC PUPPETRY
166	CMC OUTDOOR ED-OBIS
167	CMC SUMMER PROGRAM
168	CMC SVC CENTER FRESNO
169	CMC MEDICAL SVCS
170	CMC LA FAMILIA
171	DAVIS C I TUT RDG PR
172	TRANSITIONAL PROGRAM
173	TAPP PROGRAM
174	CREATIVE DANCING
175	FOOD SERVICES
176	FUTURE TEACHER
177	SHADOWING PROGRAM
178	WORK-STUDY PROGRAM
179	ELEM CAREER AWARENESS
180	INSTRUCTIONAL SWIM
181	EDUCATIONAL TV
182	CONCEPT DEVELOPMENT
183	FINE MOTOR DEV
184	ACAD IN MOTION AIM
185	IND COMP P MATH ICSP
186	LEARNING CENTER MATH

SPECIAL PROGRAMS DESCRIPTION

001 - AG CAREER ED - any course taught in the Vocation Division of the high school dealing with agriculture.

002 - ART - program provided by the LEA as part of the regular school program.

003 - BUS CAREER ED - any course taught in the Vocational Division of the high school dealing with business.

004 - AUD-VIS PERCEPTION -

005 - HEALTH RECREATION -

006 - HEALTH CAREER ED - courses taught by the Vocational Division of the high school dealing with medical and health careers.

007 - HOME EC CAREER ED - course taught in Vocational Division at the high school dealing with sewing, cooking, child care, family living, food service, etc.

008 - DRIVER TRAINING - state funded program in high school.

009 - ENGLISH ROLL -

010 - PRE-SCH WO INST SERV - is a migrant funded program for 3 - 5 year old migrant children; for handicapped or disadvantaged children; this includes headstart, homestart and any other such program.

011 - PRE-SCH W INST SERV - is a migrant funded program for 3 - 5 year old migrant children; for handicapped or disadvantaged children; this includes headstart, homestart, and any other such program.

012 - HOMEBOUND INSTR -

013 - COSMETOLOGY - students have an opportunity to learn about careers in the field of Cosmotology. They can receive actual experience in shampoo, hairstyling, haircutting and makeup.

014 - BAND - funded by state.

015 - TUTORIAL SERVICES - program funded by migrant money and provides instruction in any academic area.

016 - TUTORIAL SER READING - provides services in reading only.

017 - TUTORIAL SER MATH - program funded with migrant money and provides services in math only.

018 - TUTORIAL SER LANG -

019 - COMM SKILLS DEV -

020 - CULTURAL ENRICHMENT - includes everything from field trips to crafts.

021 - COMPREHENSIVE EDUC -

022 - EMI CONTINUOUS CURR -

023 - COMPREHENSIVE RDG -

024 - MUSIC - programs provided by the LEA as part of the regular school program.

025 - REMEDIAL READING - LEA Reading program, usually ESAA funded program.

026 - GUITAR -

027 - ROCK -

028 - FOLK DANCING -

029 - CAREER DEVELOPMENT - state funded program in the 7th - 12th grade.

030 - ENG AS A SECOND LANG -

031 - SPECIAL CONSULING -

032 - SARI PROGRAM -

033 - NURSING -

034 - LANGUAGE ENRICHMENT -

035 - LANGUAGE DEVELOPMENT -

036 - LANG LEARNING DIS -

037 - LEARN AND EARN -

038 - TITLE I READ PROG -

039 - BEHAVIOR DISABILITY - state funded program for children identified as having a behavior problem. Services can be provided only after parental consent.

040 - VOCATIONAL EDUCATION - courses taken by high school students in the Vocational Division (Typing, Auto Mechanics, Small Motors, Drafting, Industrial Arts, Metal Work, etc.)

041 - MEDICAL OCCUPATION - courses taught by the Vocational Division of the high school dealing with medical and health careers.

042 - RESTAURANT OCCUP -

043 - OFFICE MACH REPAIR -

044 - GIFTED CLASS - children are placed in the program based on IQ and parent consent.

045 - REMEDIAL MATHEMATICS - LEA program in Math, usually under Title I or state program.

046 - REMEDIAL SOCIAL SCI -

047 - REMEDIAL SPELLING -

048 - SEWING - the pupils are taken through the steps of making an article of clothing for themselves. First, the student picks out the material and patterns. Then he/she pins and cuts and finally sews together the blouse, shirt, or other piece of clothing. Through this process, the student learns the care and operation of a sewing machine and the value of making their own clothes.

049 - BAS FIRST AID COURSE -

050 - LINGUISTICS SPANISH - includes everything from taking children to the doctor to LEA Physical Education Program. It's a hodgepodge of LEA activities.

051 - GENERAL SHOP -

052 - NATURAL SCIENCE -

053 - ENGLISH -

054 - BUSINESS COMM -

055 - PRE VOC TYPING -

056 - EARLY CHILDHOOD ED - is a migrant funded program for 3 - 5 year old migrant children; for handicapped or disadvantaged children; this includes headstart, homestart and any other such program.

057 - RESOURCE ROOM - state program through special education. It is used to mainstream gifted, physically handicapped or retarded children.

058 - 7 MONTH SCHOOL -

059 - INFANT CARE -

060 - REHABILITATION SERV -

061 - OUTDOOR EDUCATION - a two-day workshop held for migrant children with migrant funds. Children participate in activities in language arts, mathematics, science, art and music. This is held at camp. Children stay overnight.

062 - SEDL BILINGUAL -

063 - SPANISH ROLL -

064 - SPANISH -

065 - SPEC LEARNING DIS - state supported program for children with learning disabilities.

066 - SPEECH CORRECTION - state funded program that provides speech therapy by a therapist.

067 - SOCIAL SCIENCE -

068 - SPEECH - provides speech therapy by a therapist.

069 - WORK STUDY SMALL ANI -

070 - SPECIAL ED - state supported program for mentally retarded children. Students must be evaluated by a psychologist with consent of parents.

071 - SHORTHAND -

072 - SPEECH THERAPY - state funded program that provides therapy by a therapist.

073 - SPEECH IMPROVEMENT -

074 - RIGHT TO READ -

075 - ORAL LANG

076 - TEACHER AIDE - an LEA program where upper elementary or high school children assist teachers.

077 - EAS BASIC MATH -

078 - COMMUNITY SKILLS -

079 - SPECIAL GROUPING -

080 - DISTAR LANGUAGE DEV -

081 - DISTAR MATH -

082 - DISTAR READING -

083 - FOUNTAIN VALLEY DIAG - a commercial criterion reference program, funded by the LEA as a part of its regular or remedial program.

084 - IPI MATH -

085 - SEDL READING (Southwest Ed. Division Laboratory) -

086 - SEDL MATH -

087 - SEDL ORAL LANG -

088 - SEDL SOC EDUC -

089 - LEARNING CENTER RDG -

090 - CVAE -

091 - BILINGUAL INSTR -

092 - GROSS MOTOR DEV -

093 - BILINGUAL PROGRAM -

094 - ALAMEDA MOTOR DEV -

095 - HEALTH NUTRITION -

096 - ABC READING -

097 - IMS -

098 - CHAR EDUC DEV -

099 - OTHER -

100 - E CHOOD FOL UP PROG (Early Childhood Follow-up Program) - this code will eventually have a general application and would benefit the State of Florida in keeping track of such programs on the M.S.R.T.S.

101 - CUP ASSISTED INST (Computer Assisted Instruction) - is a modern classroom tool for individualized learning and is used for drill and practice. It is a means of reinforcement to supplement classroom instruction. It is used after the student has received initial instruction from the teacher.

102 - CLOTHING NEEDS - this SP code denotes children who have clothing needs and/or have been provided clothing by the migrant program. The clothing may or may not have been funded by migrant money.

103 - TITLE I MATH - math classes funded by Title I.

104 - IND MATH PROG EDITTS (Individual Math Program Editts) - individual math program for individual children needs.

105 - EM SCH AID ACT ESAA (Emergency School Aid Act ESAA) - to meet the special needs incident to the elimination of minority group segregation and discrimination among students in elementary and secondary schools. To eliminate, reduce or prevent minority group isolation in elementary and secondary schools with substantial portions of minority groups. The program aids school children in overcoming educational disadvantages of minority groups in general. Reading and math learning centers are established in local schools in accordance with Public Law 92-318, Section 702B.

106 - LIGHT INDUS-AGRI EG (Light Industrial and Agricultural Equipment) - students will be able to operate and maintain light industrial and agricultural equipment such as front end loaders, bulldozers, backhoe, etc.

107 - GIFTED PROGRAM - for students who are gifted, talented and creative focusing on the language arts, art and science disciplines.

108 - PARENTING PROGRAM - will work with ten families at least one hour per week teaching at least one task per week to parents which they in turn teach to their child.

109 - EMR RESOURCE - (Educable Mentally Retarded Resource) - is on the elementary level where a child spends from 45 minutes to 2 hours per day with the EMR teacher and this time can be used to cover problems concerning social adaptation, psychomotor (fine and gross motor skills, self-help skills and academic skills)

110 - EMR BLOCK - (Educable Mentally Retarded Block) - is on the Jr and Sr high level where the student spends 45 minutes to 2 hours with the EMR teacher and this covers all academic portions of his curriculum - e.g., social studies, math, history, language arts, etc.

111 - EMR SELF-CONTAINED - (Educable Mentally Retarded Self-Contained) - is when the child/student remains in an EMR classroom the entire school day with the EMR teacher. This can be on both elementary and secondary levels.

112 - BOLAR - Bilingual, Oral Language and Reading) - this program teaches consonants and vowels. Used with Spanish Roll and also as an enrichment program.

113 - RISE PROGRAM - used in Bilingual classroom for oral expression and creative writing. Also, used in experience charts.

114 - SYSTEM 80 - used in 6th and 7th grade Remedial Reading Class. This is a machine called System 80 used to build a child's vocabulary and their audio-visual. It has a screen and it shows the word and says the word for the child to repeat. It also shows different spellings for the same word and the child chooses the correct word.

115 - WOODSHOP - students are able to learn to operate various tools and machines used in woodwork and general construction. Along with the discussion of careers in industrial arts, students will complete a woodworking project of their own.

116 - COOKING-NUTRITION - students will be exposed to the techniques of planning nutritious diets and the consumer economics necessary to budget food expenses. The pupils in this course will also have the opportunity to prepare meals using the appliances of modern kitchens.

117 - SOC DEV-COUNSELING - (Social Development and Counseling) - individual and group activities are used in helping the student gain awareness of himself and his responsibilities to others, especially with respect to the family. In this class also topics in sex education are explored, in particular the students are made aware of birth control methods and devices.

118 - ELECTRONIC - migrant teenagers in this class gain hands-on experience with basic electronics. Careers in TV rapair and other related job opportunities are discussed. Those enrolled in this session will learn and operate tools and be taught techniques involved with constructing circuits in transistor radios and similar projects.

119 - LEATHER CRAFTS - basic leather working tools and materials are employed for the use of migrant students in leather working projects. Activities also included in this course are lacing.

120 - MACRAME - migrant teenagers in this class are given the opportunity to learn fundamental knots used in Macrame. They also can complete a project of their own choosing involving the skills they have acquired.

121 - PHOTOGRAPHY - students in this session can learn by doing the skills required to take, develop and mount their own photographs. Careers in photography are discussed as well as the value of photography as a pastime. Other related activities such as printing are also explored.

122 - AUTO MECHANIC - car engine tune-up, safety check and trouble shooting are the main topics discussed in this course. Students will be able to get hands-on experience in each of the activities listed.

123 - LIFE-SKILLS INST (Life-Skills Instruction) - students can get individual instruction in any of the following skills; budgeting, job applications, food stamps, social security, citizenship, income taxes, drivers licenses, social services and health referrals.

124 - SMALL APPLIAN REPAIR - (Small Applicances Repair) - migrant teenagers can learn in this class the use of tools and techniques involved in repairing small appliances like toasters, can openers, washing machines, small engines and other items. The opportunity and skills involved in gaining a job in this area are discussed.

125 - TYPING - introduction of fundamental typing skills. Students will learn parts of the typewriter and the keyboard. Basic touch typing will be introduced.

126 - HANDCRAFTS - a general course developing a variety of skills. Projects include copper enameling, glass cutting, rock jewelry, flower sculpture and shrink art.

127 - TITLE IV B - provides education reading materials only.

128 - READING ENRICHMENT - these programs are for students who are working at grade level or above, thus differing from remedial or tutorial work. These students, when they finish their work earlier than the rest of the class, are allowed to extend and enrich their basal programs in reading and math. While the teaching continues with the regular class, these children continue and extend their instruction with the assistance of a special teacher aide.

129 - MATH ENRICHMENT - (Same description as above).

130 - SWIMMING - offered by a school, separate from the physical education program; it is for physical therapy.

131 - CREATIVE PLAY - used by pre-school, lower elementary, and special education programs, role playing, etc.

132 - PHONICS RDG PROGRAM - encoding and decoding special materials and corrective types.

133 - SWRL PROG - it is a basic skills learning center resources program emphasizing the SWRL test which already has a code.

134 - ENGLEMANN C RDG PROG - is a repetition-reinforcement type program which also used the Englemann test as its measurement tool.

135 - ED HANDICAPPED EH - small classroom situation which includes children 1 - 5 grade level. These children have a very hard time learning basic concepts and are all working below grade level.

136 - TRAFFIC PATROL - fifth grade children chosen especially by their teachers have the duty of crossing children at the intersections surrounding the school.

137 - MEDIA CENTER AIDE - children chosen by their teachers grades 1 - 5 are trained to shelf books, file cards, assist them in finding materials, run all audio-visual equipment and care for the pets and plans in the school media center.

138 - HALIWA HIST CULTURE - this tribe is decendents of the Tuscarora Indians. The Tuscarora Indians lived in North Carolina and Virginia at one time. They were predominately along the Roanoke River. They are now living in Halifax County, North Carolina.

139 - GEOMETRIC DESIGN - is an art class using math techniques.

140 - BODY BUILDING - is a weight lifting class.

141 - SUCCESS MOTIVATION - a class studying a version of the Dale Carneige Course.

142 - SURVIVAL - is an environmental study class.

143 - SHELTERED WORKSHOP - specialized placement for handicapped students with the emphasis on developing vocational skills and becoming employable and to attain employment.

144 - LIBRARY - Learning how the library is run, the card file, etc., with a half-hour class in the library each week.

145 - BIOMEDICAL PROGRAM - offered to the Richmond County School, North Carolina by Duke University and is the only school system having it at this time.

146 - YOUTH FITNESS AAHPER - for students ages 9 and up; also known as the President's Physical Fitness Program.

147 - MIGRANT RESOUR ROOM - consists of language development and reading courses, plus math.

148 - TRANSITIONAL PROGRAM - for students who have completed a Bilingual Program but are not yet ready to enter mainstream classrooms due to limited English.

149 - PASS READING PROGRAM - a course to strengthen reading skills in the area of vocabulary development, language usage, comprehension skills, reference/dictionary skills and language development.

150 - PASS ENG I PROG - a course to strengthen writing and speaking of standard English in the skill areas of: parts of speech, punctuation, mechanics of English, dictionary skills.

151 - PASS ENG II PROG - a course to develop and improve their reading and writing skills through units in the novel, poetry, biographies and paper writing.

152 - PASS GEN MATH PROG - a course in basic skills: addition, subtraction, multiplication, division, roman numerals, fractions and decimals and their application in daily life.

153 - PASS BILINGUAL SCIEN - a general science course in physical science and chemistry concepts, plants, animals, living things and their application in daily life.

154 - PASS US HIST PROG - a survey course which emphasizes the role of history shaping modern American society. Units include geography, famous men and women, technological advances, customs and institutions.

155 - PASS AMER GOV - a study of the international forms of government, the U.S. Constitution, and the national, state and local forms of government.

156 - PASS OUTDOOR STUDY - a course designed to utilize a student's life experiences in the completion of units in vegetable crops, field crops, careers in agriculture, vine and small fruit crops.

157 - PASS MX FOLKLORE - a research course into the customs, music, costumes, celebrations and instruments that center around the Mexican regional dances.

158 - CHOIR - selected students participating in an organized choir group.

159 - EASTERN CULTURES - an oriental study of people, places and their land.

160 - JROTC - a course in leadership development with emphasis on patriotism, first aid, and life-saving skills along with the correct methods.

161 - ROTC 11 - same as JROTC except the students are expected to apply the leadership gained from their first year course.

162 - GOALS FOR YOUTH - this project seeks to develop in adolescent youth the skills and attitudes which are characterized as goal oriented behavior. The process includes the establishment of achievable goals, a recognition of factors which may determine success or failure and an awareness of the self-discipline required to achieve specific goals.

163 - SUMMER ENRICH PROG - school-aged children enrolled in migrant tutorials and summer schools will be provided a variety of program options of which they can take advantage such as, educational experiences which are offered by cultural, social and recreational resources in the communities and regions in which they live.

164 - STANFORD PROJECT - students attend Stanford University and are exposed to academics, fine arts and athletics.

165 - CMC PUPPETRY - California Mini-Corps (CMC) personnel utilize puppets to teach linguistics and culture.

166 - CMC OUTDOOR ED-OBIS - students are exposed to the natural environment using Science as a vehicle to develop skills in oral and graphic areas. OBIS materials are used for botanical and zoological studies through practical experimentation.

167 - CMC SUMMER PROGRAM - migrant students receive tutoring in basic subjects, and go on cultural and academic field trips under the guidance of California Mini-Corps students.

168 - CMC SVC CENTER FRESNO - unique summer educational experience for migrant children, utilizing facilities other than the regular summer schools.

169 - CEMC MEDICAL SVCS - migrant students receive preventive medical, health education and supportive services from California Medi-Corps students.

170 - CMC LA FAMILIA - community-family oriented program stressing parent and community involvement, community based delivery of services and the utilization of school and community resources and facilities as well as demonstrating sensitivity to cultural strengths and diversities.

171 - DAVIS C I TUT RDG PR -

172 - TRANSITIONAL PROGRAM - for students who have completed a Bilingual Program but are not yet ready to enter mainstream classrooms because of their limited English.

173 - TAPP PROGRAM - an educational program for pregnant teenagers.

174 - CREATIVE DANCING - free movement and expressing one's self through body movement.

175 - FOOD SERVICES - teaching and preparing basic foods and nutrition.

176 - FUTURE TEACHER - shows interest in becoming a teacher. Likes to work with children and to help them.

177 - SHADOWING PROGRAM - a teacher/coordinator works with an identified group of students to determine the vocations in which they have the greatest interests. Arrangements are made with local employers to permit students to be on the premises of the business establishment for an extended period of time. Through the "shadowing" technique, the student watches the individual at his or her occupation; to a limited extent participates in the work; and learns about the occupation. This program is for children 14 - 16 years of age.

178 - WORK-STUDY PROGRAM - a teacher/coordinator works with identified migrant children to determine the vocations in which they are most interested. The teacher/coordinator makes arrangements with appropriate employers to provide work experiences for the students in the field of their choice. The program is for 16 years old or in grade 10.

179 - ELEM CAREER AWARENESS - a six-week summer project for 4th, 5th and 6th grade students. Field trips to a wide variety of work sites are planned to acquaint students with numerous career opportunities in their area. Class work emphasizes background study of the site to be visited with emphasis on preparation necessary for careers as workers in each type of job. Basic skills are taught through problem solving related to field trips.

SPECIAL INTERESTS TABLE

8/78

CODE	PROGRAM	CODE	PROGRAM
001	DRAWING	034	CRAFTS
002	PAINTING	035	PLAY PRODUCTION
003	CARVING	036	CHORUS
004	CREATIVE WRITING	037	WOOD SHOP
005	MUSIC	038	GENERAL SHOP
006	DRAMA	039	MODELING CLAY
007	INDUSTRIAL ARTS	040	CALLIGRAPHY
008	HOME ECONOMICS	041	EMBROIDERY
009	NATURAL SCIENCE	042	CHOCHETING
010	SOCIAL SCIENCE	043	MACRAME
011	MATHEMATICS	044	LIBRARY WORK
012	READING	045	BOOKKEEPING
013	SPORTS (TEAM)	046	HORTICULTURE
014	SPORTS (INDIV)	047	HORSE RIDING
015	PHY EDUCATION	048	METAL SHOP
016	FOUR H CLUB	049	PENMANSHIP
017	SCOUTING	050	SEWING
018	ART	051	DANCING
019	PHOTOGRAPHY	052	ART HISTORY
020	SPELLING	053	GIRLS ROTC
021	AUTO MECHANICS	054	BOYS ROTC
022	VOC AGRICUTURE	055	TYPING
023	CERAMICS	056	MEXICAN HIS
024	BICYCLING	057	ALGEBRA
025	AUTOMOTIVE ORIE	058	HISTORY
026	GUITAR	059	ENGLISH I
027	GENERAL SCIENCE	060	SOCCER
028	HEALTH	061	SMALL MOTORS
029	SHORTHAND	062	MODEL BUILDING
030	ROCKET BUILDING	063	LANGUAGE
031	CREA NEEDLEWORK	064	RELIGION
032	BLUEBIRDS	065	SOCIAL SERVICE
033	CAMP FIRE GIRLS	066	TRAVEL

CODE	PROGRAM
067	COOKING
068	FARMING
069	OFFICE WORK
070	STORY TELLING
071	ROCK COLLECTING
072	ANI HUSBANDRY
073	FTR FRMRS AMER
074	FISHING
075	DEBATE
076	JOURNALISM
077	POETRY
078	OUTDOOR EDUC
079	READINESS SKLS
080	DRILL TEAM
081	PIC COLLECTING
082	CHILD CARE
083	COIN COLLECTING
084	COMPUTER
085	MOUNTAIN CLIMBING
086	SPACE EXPLOR
087	TEACHING
088	MOTORCYCLES
089	LAW ENFORCEMENT
090	AVIATION
091	MED PROFESSION
092	KNITTING
093	SWIMMING
094	PUZZLES
095	SEDENTRY GAMES
096	BASEBALL
097	VOLLEYBALL
098	DICTIONARY WORK
099	ROLLER SKATING
100	STAMP COLLECTING
101	HUNTING
102	BOTTLE COLLECTING
103	BASKETBALL
104	TABLE GAMES
105	FILM ANIMATION
106	CARS
107	ANIMALS
108	COLOR GUARD
109	FOOTBALL
110	WERSTLING
111	PIANO
112	SAFETY PATROL
113	SEA ANIMALS

SPECIAL INTERESTS DESCRIPTION

CODE	PROGRAM
001	DRAWING
002	PAINTING
003	CARVING
004	CREATIVE WRITING
005	MUSIC
006	DRAMA
007	INDUSTRIAL ARTS
008	HOME ECONOMICS
009	NATURAL SCIENCE
010	SOCIAL SCIENCE
011	MATHEMATICS
012	READING
013	SPORTS (TEAM)
014	SPORTS (INDIV)
015	PHY EDUCATION
016	FOUR H CLUB
017	SCOUTING
018	ART
019	PHOTOGRAPHY
020	SPELLING
021	AUTO MECHANICS
022	VOC AGRICUTURE
023	CERAMICS
024	BICYCLING
025	AUTOMOTIVE ORIE
026	GUITAR
027	GENERAL SCIENCE
028	HEALTH
029	SHORTHAND
030	ROCKET BUILDING
031	CREA NEEDLEWORK
032	BLUEBIRDS
033	CAMP FIRE GIRLS
034	CRAFTS
035	PLAY PRODUCTION
036	CHORUS
037	WOOD SHOP
038	GENERAL SHOP
039	MODELING CLAY
040	CALLIGRAPHY
041	EMBROIDERY
042	CHOCHETING
043	MACRAME
044	LIBRARY WORK
045	BOOKKEEPING
046	HORTICULTURE
047	HORSE RIDING
048	METAL SHOP
049	PENMANSHIP
050	SEWING
051	DANCING
052	ART HISTORY
053	GIRLS ROTC
054	BOYS ROTC
055	TYPING
056	MEXICAN HIS
057	ALGEBRA
058	HISTORY
059	ENGLISH I
060	SOCCER
061	SMALL MOTORS
062	MODEL BUILDING
063	LANGUAGE
064	RELIGION
065	SOCIAL SERVICE
066	TRAVEL

CODE	PROGRAM
067	COOKING
068	FARMING
069	OFFICE WORK
070	STORY TELLING
071	ROCK COLLECTING
072	ANI HUSBANDRY
073	FTR FRMRS AMER
074	FISHING
075	DEBATE
076	JOURNALISM
077	POETRY
078	OUTDOOR EDUC
079	READINESS SKLS
080	DRILL TEAM
081	PIC COLLECTING
082	CHILD CARE
083	COIN COLLECTING
084	COMPUTER
085	MOUNTAIN CLIMBING
086	SPACE EXPLOR
087	TEACHING
088	MOTORCYCLES
089	LAW ENFORCEMENT
090	AVIATION
091	MED PROFESSION
092	KNITTING
093	SWIMMING
094	PUZZLES
095	SEDENTRY GAMES
096	BASEBALL
097	VOLLEYBALL
098	DICTIONARY WORK
099	ROLLER SKATING
100	STAMP COLLECTING - the collecting of valuable and rare stamps.

101 - HUNTING - this pertains to the stalking of wild game with a deadly weapon with the intent to kill.

102 - BOTTLE COLLECTING - the gathering of unusual bottles depicting use and eras.

103 - BASKETBALL - is interested in playing the game.

104 - TABLE GAMES - the playing of ping pong, table tennin and billards.

105 - FILM ANIMATION - to draw a series of pictures making a slight change in each picture and then putting it on film.

106 - CARS - likes to listen to stories about cars and likes to draw cars.

107 - ANIMALS - likes to hear stories about animals and likes to draw animals.

108 - COLOR GUARD - part of a school marching band. The color guard holds guns, and/or flags in formation.

109 - FOOTBALL - is interested in watching football.

110 - WRESTLING - a sport or contest in which two unarmed individuals s struggle hand to hand with each attempting to subdue or unbalance his opponent.

111 - PIANO - taking lessons and has showed a strong interest in the piano.

112 - SAFETY PATROL - creates an example of and for other students; assist with the total safety of the school program; assist safety process by patrolling at various posts on bus, and in front of school, and on street corners.

113 - SEA ANIMALS -

M.S.R.T.S. TEST LIST

07/31/78

CODE	TEST
17300	ABC INVENTORY TEST
28700	ACADEMIC APTITUDE TEST
28701	AAT-VOCABULARY
28702	AAT-ANALOGIES
28703	AAT-MEMORY
28704	AAT-SEQUENCES
28705	AAT-LANGUAGE
28706	AAT-NON LANGUAGE
23800	ACADEMIC PROMISE TEST
27300	ADULT BASIC LEARNING EXAM
27301	ABLE-VOCABULARY
27302	ABLE-READING
27303	ABLE-SPELLING
27304	ABLE-MATH COMPUTATION
27305	ABLE-PROBLEM SOLVING
27306	ABLE-TOTAL MATH
19900	AGS FRS GR SCREEN TEST-BOYS
20000	AGS FRS GR SCREEN TEST-GIRLS
00100	AMERICAN COLLEGE TESTING
00101	ACT-MATH
00102	ACT-SPELLING
00103	ACT-READING
00104	ACT-LANGUAGE
00105	ACT-SCIENCE
30600	AMERICAN GUIDANCE SERVICE
30601	AGS-FIRST GR SCREENING
30602	AGS-READ READINESS MAT LV
38100	AMERICAN SCH ACHIEVEMENT TST
40600	AN INST MANIPU SERIES AIMS
40601	AIMS-MATH
40602	AIMS-LANGUAGE
40603	AIMS-READING
37500	ANALYSIS READINESS SKILLS HM
30100	ANTON BRENNER SCH READINESS
19300	APELL-ASNT PRO EAR LRNG LVLS
00200	ARITHMETIC ACHIEVEMENT TEST
00300	ARMED SERVICES APTITUDE
00301	ASA-ELECTRONICS
00302	ASA-MOTOR MECHANICS
00303	ASA-GENERAL MECHANICS
00304	ASA-CLERICAL
00305	ASA-GENERAL TECHNICAL
37700	ARMED SERV VOC APT BATTERY
37701	ASVAB-ELECTRONICS
37702	ASVAB-MOTOR MECHANICS
37703	ASVAB-GENERAL MECHANICS
37704	ASVAB-CLERICAL ADM.
37705	ASVAB-GENERAL TECHNICAL
37706	ASVAB-VERBAL
30000	ASSESSMENT CHILDREN LANG COMP
30001	ACLC-VOCABULARY
30002	ACLC-TWO CRITICAL ELEMENTS
30003	ACLC-THREE CRITICAL ELEMENTS
30004	ACLC-FOUR CRITICAL ELEMENTS
44000	ATALANTIC CITY BIL ASSESS BAT
26100	ATTITUDE 66
41800	AZ ARTICULATION PROF SC AAPS
01100	B CALDWELL COOP PRE-SCH INV T
41600	BAHIA ORAL LANGUAGE TEST BOLT
41601	BOLT-ENGLISH
41602	BOLT-SPANISH
17600	BARNELL LOFT SERIES
37300	BASIC ARITH SKILL EVAL-BASE
00400	BASIC CONCEPT INVENTORY
31200	BASIC EDUCATION SKLS INVENTORY
31201	BESI-READING
31202	BESI-MATH
27200	BASIC READING ACHIEVEMENT TEST
27201	BRAT-DECODING SKILLS
27202	BRAT-COMPREHENSION SKILLS
27203	BRAT-REFERENCE AND STUDY SKL
27204	BRAT-LITERARY SKILLS
00700	BENDER VIS-MOTOR GESTALT TEST
00800	BENTON TST OF VIS-MTR INTEGRAT
00900	BERRY BAKTENICA
01000	BETTIS VISUAL DISCRIMINATION
40000	BETTS WORD RECOGNITION TEST
41700	BILINGUAL ORAL LANG RDG SEDL
36300	BILINGUAL SYNTAX MS ENG BSM-E
36200	BILINGUAL SYNTAX MS SPAN BSM-S
26000	BOBBS-MERRILL READING TEST
35900	BOBBS-MERRILL ARITHMETIC TEST
19500	BOEHM OF BASIC CONCEPTS
26600	BOEHM TEST ENGLISH
26500	BOEHM TEST SPANISH
23400	BOOKMARK READINESS
31700	BOTEL MATH
01200	BOTEL READING TEST
01201	BRT-PHONICS
01202	BRT-WORD RECOGNITION
01203	BRT-WORD OPPOSITE
01204	BRT-WORD OPPOSITES-AUDITORY
00500	BRL-MATH
00600	BRL-READING
38300	CALIF LANGUAGE DOM SURVEY
01400	CALIF TEST OF ACAD ACHIEVEMENT
01500	CALIF TEST OF BASIC SKILLS
01501	CTBS-LANGUAGE

CODE	TEST
37707	ASVAB-ANALYTIC QUANTITATIVE
37708	ACADEMIC ABILITY
01504	CTBS-STUDY SKILLS
01600	CALIF TEST OF MENTAL MATURITY
01300	CALIFORNIA ACHIEVEMENT TEST
01301	CAT-LANGUAGE
01302	CAT-MATH
01303	CAT-READING
01304	CAT-WORD MEANING
01305	CAT-PARAGRAPH MEANING
01306	CAT-SOCIAL STUDIES
01307	CAT-SPELLING
01308	CAT-VOCABULARY
01309	CAT-MATH COMPREHENSION
01310	CAT-MATH CONCEPTS
01311	CAT-READING COMPREHENSION
01312	CAT-MATH COMPUTATION
22600	CALIFORNIA PRESCHOOL SOC COMP
32200	CARROW LEARNING CONCEPTS
41900	CARTOON CONSERVATION SCALE
41901	CCS-LEVEL I
41902	CCS-LEVEL II
18400	CATTELL CULTURE FAIR TST
01700	CHILD DEVELOPMENT ANALYSIS
24900	CHILD STUDY TEAM EVALUATION
01800	CHILDREN'S APPRECEPTION TEST
01900	CLASSROOM READING INVENTORY
02000	CLYMER BARRETT TEST
19400	COGNITIVE ABILITY TEST
19401	CAT-VERBAL
19402	CAT-QUANTITATIVE
19403	CAT-NON VERBAL
02100	COLLEGE ABILITY TEST
37800	COLLEGE BOARD SCH APT TEST SAT
02200	COLUMBIA TEST OF MENT MATURITY
19700	COMMON CONCEPTS FOREIGN LANG
02300	COMP TEST OF BASIC SKILLS
02301	CTBS-LANGUAGE
02302	CTBS-MATH
02303	CTBS-READING
02304	CTBS-COMPREHENSION
02305	CTBS-VOCABULARY
02306	CTBS-TOTAL PRE-MATH
02307	CTBS-PRE READING TOTAL
02308	CTBS-PR ALPHABET SKILLS
02309	CTBS-PR LISTENING FOR INFO
02310	CTBS-PR LETTER SOUNDS
02311	CTBS-PR VISUAL/AUD DISCRIM
02312	CTBS-PR LANGUAGE
02313	CTBS-SCIENCE
02314	CTBS-SOCIAL STUDIES
02315	CTBS-STUDY SKILLS
02316	CTBS-LANG MECHANICS
02317	CTBS-LANG EXPRESSION
01502	CTBS-MATH
01503	CTBS-READING
02318	CTBS-MATH COMPUTATION
02319	CTBS-SPELLING
02320	CTBS-MATH CONCEPTS
02321	CTBS-MATH APPLICATIONS
02322	CTBS-REFERENCE SKILLS
43000	COMPREHENSIVE ENG LANG TEST
43001	CELT-LISTENING
43002	CELT-STRUCTURE
43003	CELT-VOCABULARY
37200	CONTINUOUS PROG IN SPELLING TST
02400	COOPER-SMITH ENGLISH
02500	COOPER-SMITH SPANISH
02600	COOPERATIVE LISTENING
02700	COOPERATIVE MATH
21600	COOPERATIVE PRE SCHOOL INVEN
19800	COOPERATIVE PRIMARY (GR 1)
19801	CP-LANGUAGE
19802	CO-MATH
19803	CP-READING
19804	CP-LISTENING
19805	CP-WORD ANALYSIS
02800	COOPERATIVE PRIMARY (GR 2)
02801	CP-LANGUAGE
02802	CP-MATH
02803	CP-READING
02804	CP-LISTENING
02805	CP-WORD ANALYSIS
02806	CP-WRITING SKILLS
02900	COOPERATIVE PRIMARY (GR 3)
02901	CP-LANGUAGE
02902	CP-MATH
02903	CP-READING
02904	CP-LISTENING
02905	CP-WORD ANALYSIS
02906	CP-WRITING SKILLS
03000	COOPERATIVE READING
39600	COOPERSMITH SELF ESTEEM INV
38400	CRANE ORAL LANG DOMINANCE TEST
31300	CROSS CULTURAL APTITUDE
43200	CSEI I-E SCALE
39700	DALE LIST OF EASY WORDS
03100	DAVIS READING
28300	DENVER DEVELOP SCREENING TEST
28301	DDST-GROSS MOTOR
28302	DDST-FINE MOTOR ADAPTIVE
28303	DDST-LANGUAGE
28304	DDST-PERSONAL-SOCIAL
03200	DETROIT TEST OF LEARN ABIL
29100	DEVELOPMENT TST OF VIS RECEP
29101	DTVP-EYE MOTOR COORDINATION
29102	DTVP-FIGURE GROUND
29103	DTVP-FORM CONSTANCY

CODE	TEST
29104	DTVP-POSITION IN SPACE
29105	DTVP-SPACIAL RELATIONS
40400	DIAGNOSTIC ARITHMETIC TEST
34900	DIAGNOSTIC RDG TESTS BK I PT I
34901	DRT-WORD RECOGNITION
34902	DRT-COMPREHENSION
34800	DIAGNOSTIC RDG TESTS BK III
34801	DRT-WORD RECOGNITION
34802	DRT-COMPREHENSION
34803	DRT-TOTAL SCORE
35100	DIAGNOSTIC RDG TESTS SECT II
35000	DIAGNOSTIC RDG TESTS SECT IV
23000	DIAGNOSTIC READING SCALE
34600	DIAGNOSTIC READING TESTS BK I
34601	DRT-VISUAL DISCRIMINATION
34602	DRT-AUDITORY DISCRIMINATION
34603	DRT-VOCABULARY
34604	DRT-STORY READING
34700	DIAGNOSTIC READING TESTS BK II
34701	DRT-WORD RECOGNITION
34702	DRT-COMPREHENSION
34703	DRT-TOTAL SCORE
03300	DIFFERENTIAL APTITUDE TEST
03301	DAT-VERBAL REASONING
03302	DAT-NUMERICAL ABILITY
03303	DAT-ABSTRACT REASONING
03304	DAT-CLER SPEED-ACCUR
03305	DAT-MECHANICAL REASONING
03306	DAT-SPACE RELATIONS
03307	DAT-SPELLING
03308	DAT-GRAMMAR
03309	DAT-MATH
03310	DAT-READING
03311	DAT-LANGUAGE
41400	DISTAR COMPOSITE
03500	DISTAR LANGUAGE
33000	DISTAR MATH
03400	DISTAR READING
03600	DOLCH WORD LIST
20300	DOREN DIAGNOSTIC READING TEST
29500	DOS AMIGOS-ENGLISH
29600	DOS AMIGOS-SPANISH
03700	DRAW-A-PERSON
04100	DURRELL ANALYSIS OF READ DIFF
03800	DURRELL DIAGNOSTIC READING
03900	DURRELL LISTENING
04000	DURRELL READING ANALYSIS
04200	DURRELL SULLIVAN TEST
28200	DURRELL-READING AND LISTENING
25400	E.D.L.-MATH
37100	EARLY CHILDHOOD S MASTERY SEDL
37000	EARLY CHILDHOOD SYS PRE SEDL
32700	EARLY PREV OF SCH FAILURE PROG

CODE	TEST
32701	EPSFP-VIS-MTR INTEGRATION
32702	EPSFP-LANGUAGE DOM
32703	EPSFP-LANGUAGE SURVEY
32704	EPSFP-AUDITORY COMP
32705	EPSFP-MOTOR ACTIVITY SCALE
22200	ECONOMY COMPANY COMPETENCY TST
30900	EDUCATION DEVELOP SERIES
30901	EDS-MUSIC INTEREST
30902	EDS-ART INTEREST
30903	EDS-MATH INTEREST
30904	EDS-SCIENCE INTEREST
30905	EDS-SOCIAL STUDIES INTEREST
30906	EDS-ENGLISH INTEREST
30907	EDS-FOREIGN LANG INTEREST
30908	EDS-VOCATIONS INTEREST
30909	EDS-ABST REASN ABLTY COMPOSI
30910	EDS-BAS SKLS RDNG COMPOSITE
30911	EDS-BAS SKLS ENG COMPOSITE
30912	EDS-BAS SKLS MATH COMPOSITE
25500	EDWARD FRY INSTANT WORD LIST
25800	EMI CONTINUOUS CURRICULUM
17700	EMPORIA ELEMENTARY TEST
17701	EET-READING
17702	EET-MATH
30700	ENGELMANN CORR READERS PROG
44500	ENGLISH 2200
42500	ESTO SI SABEMOS
42501	ESS-LISTENING VOCABULARY
42502	ESS-LISTENING COMPREHENSION
42503	ESS-READING
42504	ESS-MATH
39100	EXAMEN PR DE HABILIDAD GENERAL
39101	EPDHG-SYNONYMS
39102	EPDGH-ANTONYMS
39103	EPDHG-NUMERICAL ABILITY
39104	EPDHG-SPATIAL RELATIONS
39105	EPDHG-SPACE
46000	FERGUSON MATH TEST
04300	FIRST READER ACHIEVEMENT
04400	FLORIDA STATE GRADE
04401	FSG-READING
04402	FSG-MATH
04403	FSG-CAREER AWARENESS
38600	FORT WORTH TEST
17500	FOUNTAIN VALLEY DIAG TEST
17501	FVDT-READING
17502	FVDT-MATH
28100	FOUNTAIN VALLEY READING SKILLS
28101	FVRS-PHONETIC ANALYSIS
28102	FVRS-STRUCTURAL ANALYSIS
28103	FVRS-VOCABULARY DEVELOP
28104	FVRS-COMPREHENSION STUDY SKL

CODE	TEST
04500	FOURTH GRADE ACHIEVEMENT
04501	FGA-READING
04502	FGA-LANGUAGE
04503	FGA-MATH
04600	FROSTIG TEST OF VISUAL PERCEPT
04601	FTVP-EYE MOTOR COORDINATION
04602	FTVP-FIGURE GROUND
04603	FTVP-FORM CONSISTENCY
04604	FTVP-POSITION IN SPACE
04605	FTVP-SPATIAL RELATIONS
27500	FUNDAMENTALS EVALUATION TEST
04800	GATES MAC GINITE GEN READING
04801	GMGR-VOCABULARY
04802	GMGR-COMPREHENSION
04803	GMGR-SPEED
04804	GMGR-ACCURACY
04805	GMGR-SILENT READING
04806	GMGR-READINESS SKILLS
24600	GATES MCKILLOP AUT DISC
24500	GATES MCKILLOP READ DIAG TEST
20100	GATES READING SURVEY
20101	GRS-SPEED
20102	GRS-VOCABULARY
20103	GRS-COMPREHENSION
20104	GRS-ACCURACY
04700	GATES-MAC GINITE ACHIEVEMENT
04900	GENERAL APTITUDE TEST BATTERY
04901	GA-VERBAL
04902	GA-NUMERICAL
04903	GA-SPATIAL
04904	GA-FORM PERCEPTION
04905	GA-CLERICAL PERCEPTION
04906	GA-MOTOR COORDINATION
04907	GA-FINGER DEXTERITY
04908	GA-MANUAL DEXTERITY
05000	GILMORE ORAL
05001	GO-ACCURACY
05502	GO-COMPREHENSION
05003	GO-RATE
05100	GINN BASIC ACHIEVEMENT
05200	GINN BASIC READINESS
05300	GINN READINESS (4TH)
05301	GR-360 INIT SCREEN
05400	GOLDMAN-FRISTOE TEST OF ARTIC
24200	GOLDMAN-FRISTOE TST-AUDIO DISC
24201	GFTAD-QUIET SUBTEST
24202	GFTAD-NOISE SUBTEST
40200	GOUDEY INFORMAL RDG INVENTORY
40201	GIRI-WORD RECOGNITION
40202	GIRI-COMPREHENSION
40203	GIRI-ESTIMATION LEVEL
40204	GIRI-INDEPENDENT LEVEL
40205	GIRI-INSTRUCTIONAL LEVEL
40206	GIRI-FRUSTRATION LEVEL
40207	GIRI-CAPACITY LEVEL
05500	GRAY ORAL READING TEST
05600	GRAY-VOTAW-ROGERS GEN ACH TEST
05700	GREATER CLEVELEND MATH
44900	GREATER EGG HARBOR E LANG PROF
44901	GEHELP-READING COMP
44902	GEHELP-GRAMMER
44903	GEHELP-SYNONYMS
44904	GEHELP-ANTONYMS
44905	GEHELP-LISTENING COMP
44906	GEHELP-SOUND DISCRIM
44907	GEHELP-SPELLING
44908	GEHELP-WRITING ABILITY
44909	GEHELP-CUE RESPONSE
44800	GREATER EGG HARBOR PSYMOTOR T
43500	HARCOURT B INF SPELLING INV
05800	HARPER AND ROW ACHIEVEMENT
05801	HRA-READING READINESS
05802	HRA-READINESS
05803	HRA-4TH YR READINESS
21400	HARPER AND ROW PRE PRIMER
21300	HARPER AND ROW PRE READING
34200	HEATH ELEM MATH PLACEMENT TEST
20200	HENMON NELSON
42300	HIGH SCH ADULT PROF LVL SURVEY
42301	HSAPL-COMMUNITY RESOURCES
42302	HSAPL-OCCUPATIONAL KNOWLEDGE
42303	HSAPL-CONSUMER ECONOMICS
42304	HSAPL-HEALTH
42305	HSAPL-GOV AND LAW
05900	HOFFMAN READING READINESS
25600	HOFFMAN-MATH
48000	HOLLY DIAG RDG TEST
34500	HOLT BASIC RDG SYSTEM RDG INV
45300	HOLT MATH PROGRAM
29800	HOUGHTON MIFFLIN CONTENT EVAL
29801	HMCE-MATH
29802	HMCE-SCIENCE
29803	HMCE-LANGUAGE
18000	HOUGHTON MIFFLIN ICSP
40700	HOUGHTON MIFFLIN PUPIL PLCMT T
28000	HOUGHTON MIFFLIN READERS INVEN
28001	HMRI-PHONICS
24000	HUMAN FIGURE DRAWING
06100	ILL TEST-PSYCHOLINGUISTIC ABIL
06000	ILLINOIS TEST OF PSYCHOLOGY
42100	ILYIN ENG AS A SEC LANG TEST
30200	ILYIN ORAL INTERVIEW
33500	IMPERIAL BASIC ARITH SKL EVAL
33600	IMPERIAL BASIC RDG SKL EVAL
36000	IND PUPIL MONITORING SYS IMPS

CODE	TEST
36001	IPMS-VOCAB AND COMP
36002	IPMS-WORD-ATTACH
36003	IPMS-DISCRIM/STUDY SKILLS
36004	IPMS-MATH TST A
36005	IPMS-MATH TST B
36006	IPMS-MATH TST C
30800	INDIANA TST BASIC READ SKLS
43700	INFORMAL MATH INVENTORY
06200	INFORMAL READING INVENTORY
06600	INTER-AMER VERBAL-NUMERIC ENG
06700	INTER-AMER VERBAL-NUMBERIC SPAN
06300	INTER-AMERICAN PREKINDERGARTEN
06400	INTER-AMERICAN SERIES
06401	IAS-READING-ENGLISH
06402	IAS-READING-SPANISH
06403	IAS-GENERAL ABILITY-ENGLISH
06404	IAS-HABILIDAD GENERAL-SPANISH
06500	INTER-AMERICAN TOTAL SCORE
32400	INV OF READINESS SKILLS-ENG
32401	IORSE-AUD MEM SEQUENTIAL
32402	IORSE-WORD DISCRIMINATION
32403	IORSE-TOTAL AUD PERCEPT SKIL
32404	IORSE-BODY AWARENESS
32405	IORSE-LOC DIRECTION CONCEPTS
32406	IORSE-COLOR DISCRIMINATION
32407	IORSE-VIS MOTOR COORD
32408	IORSE-VIS PERCEPTION LETTERS
32409	ICRSE-LETTER NAMES
32410	IORSE-TOTAL VIS MOTOR SKILLS
32500	INV OF READINESS SKILLS-SPAN
28500	INVENTORY OF DEVELOP TASKS
28501	IDT-COORDINATION
28502	IDT-EYE-HAND
28503	IDT-VISION
28504	IDT-VISUAL MEMORY
28505	IDT-AUDITORY DISCRIMINATION
28506	IDT-AUDITORY MEMORY
28507	IDT-RECEIVING LANGUAGE
28508	IDT-LANGUAGE EXPRESSING
06800	IOWA BASIC LANG COMP TEST-LVL 1
06801	IBLCT-ORAL VOCABULARY
06802	IBLCT-COMP DEMAND DIRECTION
06803	IBLCT-REC INTERR PATTERN
06804	IBLCT-PHONEMIC DIS AT WORK
06805	IBLCT-PRO OF GRAMMATICAL STR
06806	IBLCT-ASSIMILATION MEANING
06900	IOWA BASIC LANG COMP TEST-LVL 2
06901	IBLCT-ORAL VOCABULARY
06902	IBLCT-PHONEMIC DIS WRD PHR
06903	IBLCT-PHONEMIC DIS SENTENCE
06904	IBLCT-GRAMM SENSITIVITY
06905	IBLCT-GRAMM DISCRIMINATION
06906	IBLCT-ASSIMILATION MEANING
28800	IOWA SILENT RDG TST-VOCABULARY
28801	ISRT-READING COMPREHENSION
28802	ISRT-READING POWER
28803	ISRT-DIRECTED READING
28804	ISRT-READING EFFICIENCY
07000	IOWA TEST OF BASIC SKILLS
07001	ITBS-READING
07002	ITBS-SPELLING
07003	ITBS-LANGUAGE
07004	ITBS-MATH
07005	ITBS-VOCABULARY
07006	ITBS-STUDY SKILLS
07007	ITBS-COMPOSITE
07008	ITBS-MODERN MATH
07100	IOWA TEST OF EDUC DEVELOPMENT
07101	ITED-READING
07102	ITED-LANGUAGE
07103	ITED-MATH
07104	ITED-SOC STUDIES
07105	ITED-SCIENCE
33900	JAMES LANGUAGE DOMINANCE TEST
07200	K-GARTEN EVAL LEARN POTENTIAL
21500	KEY MATH
19100	KEY MATH DIAG TST-ARITH
43600	KINDERGARTEN INVENTORY
49000	KINDERGARTEN INV DEV KID CA
42800	KOONTZ CHILD DEV PROGRAM
42801	KCDP-GROSS MOTOR
42802	KCDP-FINE MOTOR
42803	KCDP-SOCIAL
42804	KCDP-LANGUAGE
19000	KOTTMEYER DIAG TST-SPELLING
27000	KUDER GENERAL INTEREST
07300	KUDER INTEREST INVENTORY
07301	KII-ARTISTIC
07302	KII-MUSICAL
07303	KII-CLERICAL
07304	KII-SOCIAL SERVICES
07305	KII-MECHANICAL
07306	KII-SCIENTIFIC
07307	KII-OUTDOOR
07308	KII-COMPUTATIONAL
07309	KII-PERSUASIVE
07310	KII-LITERARY
20500	KUDER PREFERENCE RECORD VOC
07400	KUDER PRIMARY READING
07500	KUHLMANN ANDERSON
07600	KUHLMANN-FINCH TEST
30400	LANG AND SPEECH SCREENING TST
42200	LANG ASSESSMENT SCALES CAS
42201	LAS-LEVEL 1 ENG

CODE	TEST
42202	LAS-LEVEL II ENG
42203	LAS-LEVEL I SPAN
42204	LAS-LEVEL II SPAN
35600	LANGUAGE FACILITY TEST
35601	LFT-SPANISH-ORAL
35602	LFT-ENGLISH-ORAL
33400	LEARNING CONCEPTS
33401	LC-MOTOR
33402	LC-VISUAL
33403	LC-AUDITORY
33404	LC-LANGUAGE
27400	LEE CLARK READING READINESS
27401	LCRR-LETTER SYMBOLS
27402	LCRR-CONCEPTS
27403	LCRR-WORD SYMBOLS
07700	LEE CLARK READING TEST
07800	LETTER INTERNAT PERFORM SCALE
07900	LETS LEARN LANGUAGE
22100	LINGUISTIC CAPACITY INDEX
08000	LIPPINCOTT BASIC
08100	LIPPINCOTT READINESS
25800	LISTENING FOR SOUND
08200	LORGE THORNDIKE
08201	LT-VERBAL
08202	LT-NON VERBAL
42700	LOS VERVOS EN INGLES
08300	LYONS CARNAHAN READING
36500	MACMILLAN SPECTRUM OF SKILLS
36501	MSS-VOCABULARY DEV
36502	MSS-READING COMPREHENSION
36503	MSS-WORD ANALYSIS
23700	MAINTAINING READING EFFICIENCY
20600	MALHEUR-VOCABULARY EXPRESSIVE
20601	MVE-VOCABULARY RECEPTIVE
08400	MARIANNE FROSTIG VIS PERCEPT
40100	MARYLAND FUNCTIONAL READING TE
40101	MFRT-LOCATING INFORMATION
40102	MFRT-UNDERSTANDING FORM
40103	MFRT-GAINING INFORMATION
40104	MFRT-FOLLOWING DIRECTION
35300	MARYSVILLE TEST OF LANG DOMIN
35301	MTLD-ENGLISH
35302	MTLD-SPANISH
35303	MTLD-PUNJABI
35304	MTLD-OTHER
17800	MASSACHUSETTS ACHIEVEMENT TST
08500	MATH PLACEMENT
08600	MATH READING INV
42600	MATSEACAL TEST
42601	MT-COMPREHENSION
42602	MT-SENTENCE REPETITION
42603	MT-STRUCTURE RESPONSE
42604	MT-COMPOSITE
08700	MCDANIEL SELF CONCEPT
26200	MCGRAW-HILL PLUS 4 ORAL RDG
08800	MCMILLIAN READING
09000	METRO PRIMARY 2
09100	METRO READINESS TEST
09101	MRT-WORD MEANING
09102	MRT-LISTENING
09103	MRT-MATCHING
09104	MRT-ALPHABET
09105	MRT-NUMBERS
09106	MRT-COPYING
09107	MRT-MATH
09108	MRT-LANGUAGE
39200	METRO READINESS TEST 76 EDITIO
39201	MRT76-AUDITORY MEMORY
39202	MRT76-RHYMING
39203	MRT76-LETTER RECOGNITION
39204	MRT76-VISUAL MATCHING
39205	MRT76-TOTAL VISUAL SCORE
39206	MRT76-SCH LANG AND LISTENING
39207	MRT76-QUANTITATIVE LANGUAGE
39208	MRT76-TOTAL LANGUAGE SCORE
39209	MRT76-PRE-READING TOTAL
09200	METRO ROACH TEST METRO POLIT
09300	METRO TOTAL
40500	METROP READINESS TEST 1976
40501	MRT1976-BEGINNING CONSONANTS
40502	MRT1976-LETTER CONSON
40503	MRT1976-VISUAL MATCHING
40504	MRT1976-FINDING PATTERNS
40505	MRT1976-SCHOOL LANGUAGE
40506	MRT1976-LISTENING
40507	MRT1976-QUANTITATIVE CONCEPT
40508	MRT1976-QUANTITATIVE OPERAT
40509	MRT1976-PRE-READING SK COMP
08900	METROPOLITAN ACHIEVEMENT TEST
08901	MAT-LANGUAGE
08902	MAT-MATH COMPUTATION
08903	MAT-READING
08904	MAT-SPELLING
08905	MAT-WORD KNOWLEDGE
08906	MAT-WORD ANALYSIS
08907	MAT-MATH CONCEPTS
08908	MAT-MATH PROB SOLV
08909	MAT-SCIENCE
08910	MAT-SOCIAL STUDIES
08911	MAT-LISTENING
08912	MAT-MATH TOTAL
08913	MAT-TOTAL READING
09400	MICH ORAL LANG ASSESSMENT TEST
22500	MICHIGAN EDUCATION ASSESSMENT

CODE	TEST
22501	MEA-READING
22502	MEA-MATH
18300	MICHIGAN MATH PROGRAM
41300	MINN H S ACH EXAM BIOLOGY
41100	MINN H S ACH EXAM MATH
41000	MINN H S ACH EXAM SCIENCE
35700	MONROE GROUP DIAG AND ACH TST
35701	MGDAT-PARAGRAPH READING
35702	MGDAT-SPEED READING
35703	MGDAT-WORD DISCRIMINATION
35704	MGDAT-ARITHMETIC
35705	MGDAT-SPELLING
35706	MGDAT-VISUAL
35707	MGDAT-AUDITORY
35708	MGDAT-MOTOR
35709	MGDAT-LANGUAGE
18200	MONROE ORAL TEST
27600	MONROE SCREENING-ORAL LANG TST
25700	MORENO ORAL ENG PROFICIENCY
26300	MORENO ORAL SPAN PROFICIENCY
43300	MORRISON MCCALL SPELLING SCALE
33800	MOTOR TEST
21900	MULTIPLE APTITUDE TEST
09500	NAT EDUC DEVELOPMENT TESTS
09600	NELSON READING
09601	NR-VOCABULARY
09602	NR-PARAGRAPH
09603	NR-SUBTOTAL
21100	NELSON-DENNY READING TEST
18900	NEW DEVELOPMENT READING
18901	NDR-WORD RECOGNITION
18902	NDR-COMPREHENDING SIG IDEAS
35400	NEW YORK STATE COMPETENCY TEST
35401	NYSCT-READING
35402	NYSCT-MATH
17900	NEW YORK STATE TEST
17901	NYST-READING
17902	NYST-MATH
23500	NEWS RANGER SILENT READING TST
32000	NEWS TRAIL
32001	NT-READING TEST
32002	NT-WORK STUDY SKILLS
32003	NT-MAPS
09700	NORTH WEST SYNTAX
09701	NWS-EXPRESSIVE
09702	NWS-RECEPTIVE
34000	NY HIGH SCH EQUIVALENCY EXAM
35500	NY PUPIL EVAL PERFORMANCE PEP
35501	NYPEP-READING
35502	NYPEP-MATH
45000	NYC LANG ASSESSMENT BATTERY
35800	OHIO SURVEY TEST
35801	OST-ACADEMIC ABILITY
35802	OST-ACHIEVEMENT
35803	OST-ENGLISH EXPRESSION
35804	OST-MATH
35805	OST-READING
22800	OHIO VOCATIONAL INTERESTS
39400	OHIO WORD RECOGNITION TEST
39401	OWRT-INDEPENDENT LEVEL
39402	OWRT-INSTRUCTURAL LEVEL
39403	OWRT-INST WITH DIFFICULTY
39404	OWRT-FRUSTRATION LEVEL
33300	OLE-ORAL LANG EVAL ENG-SPAN
33301	OLE-STRUCTURES
33302	OLE-MOVE-CON-WORDS
33303	OLE-MOVEABLE
33304	OLE-CONNECTORS
09800	OLMAT READING TEST
20700	OLTMAN
20701	O-READING
20702	O-MATH
38000	OPEN COURT
09900	OPEN HIGHWAYS ROAD TEST
10000	ORAL ENGLISH DEVELOPMENT
10100	ORAL ENGLISH PROFICIENCY
18100	ORAL LANGUAGE ASSESSMENT
42400	ORAL LANGUAGE ELIGIBILITY TEST
31400	ORAL LANG FACILITY
33100	ORAL SCH ATTITUDE TEST SPANISH
20800	ORAL TEST FOR NON ENG SPEAKERS
45100	ORBIT RDG INV
10200	ORLEANS HANNA
10201	OH-ALGEBRA PROGRESS
10202	OH-GEOMETRY PROGRESS
10300	OTIS LENNON MENTAL ABIL TEST
10400	OTIS QUICK SCOR MENT ABILITY
10500	PALOMARES HUMAN DEVLPMNT FILE
10600	PEABODY ACHIEVEMENT
10800	PEABODY INDIVIDUAL TEST
10801	PIT-MATH
10802	PIT-READING RECOGNITION
10803	PIT-READING COMPREHENSION
10804	PIT-SPELLING
10805	PIT-GEN INFORMATION
10806	PIT-LANGUAGE
25100	PEABODY PICTURE VOCAB-SPANISH
10700	PEABODY PICTURE VOCABULARY
10900	PEABODY VISUAL PERCEPTION-ENG
11000	PEABODY VISUAL PERCEPTION-SPAN
22700	PERCEPTUAL SKILL TEST
11100	PHONICS CHECKLIST
28600	PHONICS KNOWLEDGE SURVEY
11200	PHOTO ARTICULATION TEST

CODE	TEST
38200	PICT TST BILINGUAL LANG DOM
20900	PICTORIAL DIF SCALE TEST
28900	PIERS HARRIS SELF-CON SCALE
11300	PINTNER-CUNNINGHAM GEN ABILITY
11400	PINTNER-CUNNINGHAM PRIMARY TST
32800	PLACEMENT TEST
32801	PT-VOCABULARY
32802	PT-VISUAL DISCRIMINATION
32803	PT-AUDITORY DISCRIMINATION
32804	PT-CLASSIFICATION
32805	PT-RHYME
32806	PT-ALPHABET RECOGNITION
32807	PT-SOUND LETTERS ASSOCIATION
32808	PT-RIDDLES
32809	PT-SEQUENCE
32810	PT-PICTURE WORD ASSOCIATION
32811	PT-LETTER FORMATION
32812	PT-SPELLING
39300	PLEASANTVILLE BILINGUAL ASSESS
39301	PBA-ORAL COMP
39302	PBA-SPEAKING
39303	PBA-READING
39304	PBA-WRITING
37900	PMA READINESS LEVEL SRA
37901	PMARL-AUDITORY DISCRIM
37902	PMARL-VERBAL MEANING
37903	PMARL-PERCEPTUAL SPEED
37904	PMARL-NUMBER FACILITY
37905	PMARL-SPATIAL RELATIONS
30300	PRE DIAGNOSTIC READING TEST
39500	PRE-K/K CHECKLIST
39501	PKC-MOTOR SKILLS
39502	PKC-VISUAL MEMORY SKILLS
21200	PRELIMINARY SCHOLASTIC APT TST
11500	PREREADING INVENTORY
11501	PRI-SURVEY TEST
11502	PRI-DIAGNOSTIC
11600	PRESCHOOL ACADEMIC CHECKLIST
32900	PRESCHOOL ATTAINMENT RECORD
11700	PRESCHOOL INVENTORY
11701	PI-LOCATING BODY PARTS
11702	PI-FUNCTION OF BDY PTS
11703	PI-NAMING COLORS
11704	PI-SORTING COLORS
11705	PI-NAMING PICTURES
11706	PI-DESCRIBING
11707	PI-IMITATING
33700	PRESCHOOL LANGUAGE SCALE
11800	PRESCRIPTIVE READING INVENTORY
39800	PRIMARY ACQUISITION OF LANGUAGE
39801	PAL-ENGLISH
39802	PAL-SPANISH
40800	PRIMARY LANG IND REPORT ENG
41500	PRIMARY LANG IND REPORT SPAN
11900	PRIMARY MENTAL ABILITY
12000	PRIMARY READING PROGRAM
29200	PRIMARY SELF CONCEPT INVENTORY
27700	PRIMARY SELF CONCEPT-BOYS
27800	PRIMARY SELF CONCEPT-GIRLS
36600	PRUEBA DE HABILIDAD GENERAL
36700	PRUEBA DE LECTURA
49900	PS 71 72
49901	PS 72 73
49902	PS 73 74
49903	PS 74 75
49904	PS 75 76
49905	PS 76 77
49906	PS 77 78
49907	PS 78 79
49908	PS 79 80
49909	FMF
49910	PS 81 82
27100	PUPIL PLACEMENT TEST
41200	PURDUE HIGH SCHOOL ENGLISH
12100	QUEENS VOCABULARY
34300	QUICK GAUGE OF READING ABILITY
35200	QUICK MATH INVENTORY
12500	READ COMP-COOP ENG TEST
12300	READ FOR MEANING
12400	READINESS IN LANGUAGE ARTS
21800	READINESS SKILL TEST
12600	READING INVENTORY
12700	READING PLACEMENT
12200	READING PROFILE
12800	READING READINESS TEST
23600	READING VERSITILITY TEST
23601	RVT-COMPREHENSION
23602	RVT-VOCABULARY
32100	RESOURCE CENTER SPELL TST
36400	RESOURCE CENTER SPELLING
22300	SAGINAW OBJECTIVE REF TEST
22301	SORT-MATH
22302	SORT-READING
40300	SAN BERNARDINO LANG DOM SBLDS
47000	SAN DIEGO OBSER ASSESSMENT INS
43400	SAN DIEGO OBSERV ASSESS INST
29900	SAN DIEGO QUICK ASSESSMENT
43800	SANT RDG ASSESS MAST T SP
42900	SANTA CLARA INVENTORY
42901	SCI-MOTOR COORDINATION
42902	SCI-VISUAL MOTOR PERFORMANCE
42903	SCI-VISUAL PERCEPTION
42904	SCI-VISUAL MEMORY
42905	SCI-AUDITORY PERCEPTION
42906	SCI-AUDITORY MEMORY
42907	SCI-LANGUAGE DEVELOPMENT

CODE	TEST
40900	SANTILLAN RDG ASSESSMENT TEST
12900	SAR PRIMARY MENTAL ABILITY
31600	SAT PRI II TOTAL MATH
31500	SAT PRI II TOTAL READING
21700	SCAT
21701	SCAT-VERBAL
21702	SCAT-MATH
44100	SCH ATT SURVEY BIL SP ENG
13000	SCH TEST-EDUC DEVELOP SERIES
31900	SCHOLASTIC NEWSTIME
39000	SCHONELLS READING TEST
37400	SCHOOL READINESS SURVEY
38900	SCHOOL SENTIMENT INDEX
18500	SCI ORAL LANG LESSON POST TST
13200	SCI RESRCH ASSOC OF EDUC ABIL
25900	SCOTT FORESMAN BASIC RDG TST
24300	SCOTT FORESMAN INI SUR TST
24301	SFIST-VOCABULARY SURVEY
13300	SCOTT FORESMAN READING INV
13400	SCREEN ABILITY 2
13500	SCREEN TEST
13600	SECOND READER ACHIEVEMENT
13700	SELF APPRAISAL INVENTORY
13800	SEQUENTIAL TEST OF EDUC PROG
13801	STEP-READING
13802	STEP-MATH
26400	SHAW-HIELE COMPUTATION TEST
13900	SHRT FORM TST OF ACAD APTITUDE
14000	SHRT TEST OF EDUC ABILITY
14100	SILENT READING DIAGNOSTIC TEST
14200	SILVAROLI READING INVENTORY
14201	SRI-INDEPENDENT LEVEL
14202	SRI-INSTRUCTIONAL LEVEL
14203	SRI-FRUSTRATIONAL LEVEL
14204	SRI-HEARING CAPACITY
24700	SILVAROLI SPELLING INVENTORY
14300	SILVAROLI WORD RECOGNITION
34100	SILVER BURDETT MATH TEST
14400	SIXTH GRADE READINESS
14500	SKOCZYLOS LANGUAGE
34000	SLINGERLAND PRE RDG SCREENING
34001	SPRS-VIS DISCRIM LETTER FRMS
34002	SPRS-VIS DISCRIM WORD FRMS
34003	SPRS-VIS PERCEPTION MEMORY
34004	SPRS-AUDITORY DISCRIMINATION
34005	SPRS-LETTER KNOWLEDGE ALPHA
36900	SLOSSON DRAWING COORDINATION
24800	SLOSSON ORAL READING TEST-GEN
14600	SLOSSON ORAL READING TEST-IND
36100	SOBER-ESPANOL
23100	SOUTH EAST REGION NORM
23101	SERN-READING
23102	SERN-MATH

CODE	TEST
14700	SOUTHWESTERN COOP EDUC LAB
14800	SPACE PHONICS
21000	SPACHE READING
21001	SR-WORD RECOGNITION
21002	SR-PARAGRAPH MEANING
25000	SPIRE READING TEST
25001	SRT-WORD RECOGNITION
25002	SRT-COMPREHENSION
13100	SRA ACHIEVEMENT TEST
13101	SRAAT-MATH
13102	SRAAT-READING
13103	SRAAT-SOCIAL STUDIES
13104	SRAAT-SCIENCE
13105	SRAAT-LANGUAGE ARTS
13106	SRAAT-USE OF SOURCES
13107	SRAAT-COMPOSITE SCORE
25200	SRA ASSESSMENT SURVEY
25201	SRA-MATH ASSESSMENT
25202	SRA-READING ASSESSMENT
25203	SRA-SOC. STUDIES ASSESSMENT
25204	SRA-SCIENCE ASSESSMENT
25205	SRA-LANGUAGE ASSESSMENT
33200	SRA HIGH SCHOOL PLACEMENT
18800	SRA LANGUAGE
14900	SRA NAT EDUC DEVELOP TEST
15000	STAN EARLY ACHIEVEMENT TEST
15001	SEAT-READING
15002	SEAT-MATH
15003	SEAT-ENVIRONMENT
15004	SEAT-LETTERS AND SOUNDS
15005	SEAT-WORD READING
15006	SEAT-SENTENCE READING
15007	SEAT-AURAL COMPREHENSIVE
22400	STANDARD ED STATE ASSESSMENT
22401	SESA-MATH
22402	SESA-READING
24400	STANDARD READING INVENTORY
15100	STANFORD ACHIEVEMENT TEST
15101	SAT-LANGUAGE
15102	SAT-MATH APPLICATION
15103	SAT-MATH COMPREHENSION
15104	SAT-READING COMPREHENSION
15105	SAT-WORD READING
15106	SAT-PARAGRAPH MEANING
15107	SAT-VOCABULARY
15108	SAT-SPELLING
15109	SAT-WORD STUDY SKILLS
15110	SAT-ARITHMETIC
15111	SAT-WORD MEANING
15112	SAT-SCI AND SOC STUD CONCEPT
15113	SAT-MATH COMPUTATION
15114	SAT-MATH CONCEPTS
15115	SAT-MATH APPLICATION

CODE	TEST
15116	SAT-SOCIAL STUDIES
15117	SAT-SCIENCE
15118	SAT-TOTAL AUDITORY
15119	SAT-LISTENING COMPREHENSION
15120	SAT-MATH TOTAL
15121	SAT-READING TOTAL
44700	STANFORD DIAG MATH TEST 1976 E
44701	SDMT-NUMBER SYSTEM NUMERA
44702	SDMT-COMPUTATION
44703	SDMT-APPLICATION
44600	STANFORD DIAG RDG TEST 1976 ED
44601	SDRT-AUDITORY DISCRIMINATION
44602	SDRT-PHONETIC ANALYSIS
44603	SDRT-AUDITORY VOCABULARY
44604	SDRT-WORD READING
44605	SDRT-READING COMPREHENSION
44606	SDRT-STRUCTURAL ANALYSIS
44607	SDRT-READING RATE
44608	SDRT-WORD MEANING
44609	SDRT-WORD PART
44610	SDRT-FAST READING
44611	SDRT-SCANNING AND SKIMMING
27900	STANFORD DIAGNOSTIC ARITH TST
15300	STANFORD DIAGNOSTIC READING
15301	SDRT-COMPREHENSION
15302	SDRT-VOCABULARY
15303	SDRT-DECODING
15304	SDRT-RATE
15305	SDRT-SYLLABICATION
15306	SDRT-BEG AND ENDING SOUNDS
15307	SDRT-BLENDING
15308	SDRT-SOUND DISCRIMINATION
15309	SDRT-AUDITORY DISCRIMINATION
29000	STANFORD READING TST 1973
29001	SRT-VOCABULARY 1973
29002	SRT-READING COMP 1973
29003	SRT-WORD STUDY SKILLS 1973
23300	STANFORD TEST OF ACA SKILLS
23301	STAS-READING
23302	STAS-ENGLISH
23303	STAS-MATH
15400	STANFORD TEST OF READING
15401	STR-WORD RECOGNITION
15402	STR-PARAGRAPH MEANING
15403	STR-VOCABULARY
15404	STR-STUDY SKILLS
15405	STR-WORD MEANING
15200	STANFORD-BENET
15500	STAR READINESS
42000	STOCKTON KNOWLEDGE OF ENG TEST
31800	SUCHER-ALLRED ORAL READING
29300	SULLIVAN MATH
29400	SULLIVAN MATH PLACEMENT
15700	SULLIVAN PLACEMENT
15600	SULLIVAN READING
44200	SURVEY BASIC READING SKILLS
43900	SYS APPROACH RDG IMP SARI
43901	SARI-VOCABULARY
43902	SARI-WORK ANALYSIS
43903	SARI-COMPREHENSION
22900	SYSTEM 80 TEST
45200	SYSTEMS APPROACH RDG ANALYSIS
45201	SARA-FINAL CON BLEND
45202	SARA-LONG AND SHORT VOWELS
45203	SARA-RHYMES
45204	SARA-VOWEL DIAGRAPH
45205	SARA-INS CON BLEND
45206	SARA-INS CON DIAGRAPH
45207	SARA-R EFFECT ON VOWELS
26900	TEACHER INFORMAL TEST
26901	TITST-READING
26902	TITST-MATH
15800	TEACHER MADE TEST
15801	TMT-SPELLING
15802	TMT-READING
15803	TMT-MATH
15804	TMT-SCIENCE
15805	TMT-SOCIAL STUDIES
15806	TMT-HEALTH
37600	TEMPLIN DARLEY TST ARTIC TDTA
22000	TEST OF ACADEMIC PROGRESS
22001	TAP-MATH
22002	TAP-READING
31000	TEST OF ACH BASIC SKILLS MATH
1920	TEST OF BASIC EXPERIENCE
19201	TOBE-LANGUAGE
19202	TOBE-MATH
19203	TOBE-SOCIAL STUDIES
19204	TOBE-SCIENCE
19205	TOBE-GENERAL CONCEPTS
19206	TOBE-LANGUAGE/SPANISH
19207	TOBE-MATH/SPANISH
26700	TEST OF GEN ABILITY ENGLISH
26800	TEST OF GEN ABILITY SPANISH
23900	TEST OF GENERAL ABILITY
15900	TESTS OF BASIC LANG ABILITY
16000	TESTS OF BASIC MATH ABILITY
18600	TEXAS ORAL LANGUAGE POST TEST
29700	THE BOYD TEST
28400	THORNDIKE HAGEN COG ABIL TST
16100	THORPE DEVELOPMENTAL INVENTORY
16200	TIAT READING
43100	TN-TEACHER MADE TEST
43101	TN-MUSIC APPRECIATION
43102	TN-ART APPRECIATION
43103	TN-PHYSICAL SCIENCE

CODE	TEST
43104	TN-SHOP-WOODWORKING
43105	TN-PHYSICAL EDUCATION
43106	TN-HOME EC-SEWING
38500	TST FOR VOCAB AND CONCEPT COMP
38700	U OF COLORADO RDG ATTITUDE TST
38800	UNIV OF COLORADO MATH LAB TEST
23200	UPWARD BOUND-LEARNING
16300	VANE
32300	VINELAND SOCIAL MATURITY SCALE
32600	VIS MTR INTEGRATION TEST (VMI)
16400	WALKER READ-DISADV PRSCH CHILD
16500	WALKER READING TEST
16600	WEEKLY READER DIAGNOSTIC TEST
16700	WEEKLY READER READING INVENT
16800	WEPMAN
16900	WEPMAN TST OF AUDITORY DISCRIM
39900	WIDE RANGE ACH TEST-SPANISH
39901	WRATSP-READING-SPANISH
39902	WRATSP-MATH-SPANISH
39903	WRATSP-SPELLING-SPANISH
17100	WIDE RANGE ACHIVEMENT TEST
17101	WRAT-READING
17102	WRAT-SPELLING
17103	WRAT-MATH
17104	WRAT-LANGUAGE
17105	WRAT-WORD RECOGNITION
20400	WINTERHAVEN PRECEPTUAL
18700	WISC
18701	W-VERBAL SCALE
18702	W-PERFORMANCE SCALE
17400	WISCONSIN DESIGN TEST
36800	WISCONSIN DEVELOPMENT INV
36801	WDI-MOTOR
36802	WDI-AUDITORY
36803	WDI-VISUAL
36804	WDI-VERBAL
17000	WISCONSIN READING SKILLS DEV
17001	WRSD-WORK ATTACK SKILLS
17002	WRSD-STUDY SKILLS
31100	WOODCOCK READING MASTERY TEST
31101	WRMT-LETTER IDENTIFICATION
31102	WRMT-WORD IDENTIFICATION
31103	WRMT-WORD ATTACK
31104	WRMT-WORD COMPREHENSION
31105	WRMT-PASSAGE COMPREHENSION
44400	WORKING WITH NUMBERS
17200	ZIP SCALE
17201	ZS-ENGLISH LANGUAGE FACILITY
17202	ZS-WORD RECOG RDG PLACEMENT
17203	ZS-RDG PLACEMENT COMPREHENSI
17204	ZS-WORD OPPOSITES
17205	ZS-MATHEMATICS

CRITERION TESTS

CODE	TEST
53500	BALDRIDGE CRITERION REFERENCE
52100	BASIC INV OF NAT LANG BINL
59700	BILINGUAL EARLY CHILDHOOD PROG
59701	BECP-MASTERY PRE I LV1 ENG
59702	BECP-MASTERY PRE I LV1 SPAN
59703	BECP-MASTERY POST I LV 1 ENG
59704	BECP-MASTERY POST I LV1 SPAN
59705	BECP-MASTERY PRE II LV2 ENG
59706	BECP-MASTERY PRE II LV2 SPAN
59707	BECP-MASTERY POST II LV2 ENG
59708	BECP-MASTERY POST II LV2 SPAN
59709	BECP-MASTERY PRE III LV3 ENG
59710	BECP-MASTERY PRE III LV3 SPAN
59711	BECP-MASTERY POST III LV3 ENG
59712	BECP-MASTERY POST III LV3 SPAN
59713	BECP-MASTERY POST II LV1 ENG
59714	BECP-MASTERY POST II LV1 SPAN
59715	BECP-MASTERY POST III LV1 ENG
59716	BECP-MASTERY POST III LV1 SPAN
59717	BECP-MASTERY POST III LV2 ENG
59718	BECP-MASTERY POST III LV2 SPAN
59719	BECP-MASTERY POST IV LV2 ENG
59720	BECP-MASTERY POST IV LV2 SPAN
59721	BECP-MASTERY POST IV LV3 ENG
59722	BECP-MASTERY POST IV LV3 SPAN
59723	BECP-MASTERY POST V LV3 ENG
59724	BECP-MASTERY POST V LV3 SPAN
50500	BRIGANCE DIAG INV OF BASIC SK
50501	BDIBS-READING
50502	BDIBS-MATH
53900	CARROW AUDITORY COMPREHENSION
53901	CAC-ENGLISH
53902	CAC-SPANISH
54000	CARROW SCREENING AND COMP
60100	CIDS MATH
51600	CONN ASSESSMENT OF MIGRANT ED
51601	CAME-NUM MEANING BASIC
51602	CAME-WHOLE NUMBERS BASIC CHAR
51603	CAME-WHOLE NUMBERS ADDITION
51604	CAME-WHOLE NUMBERS SUBTRACTIONS
51605	CAME-WHOLE NUM MULTIPLICATION
51606	CAME-WHOLE NUMBERS DIVISION
51607	CAME-FRACTIONS BASIC CHAR
51608	CAME-FRACTIONS EQUIV FRACTIONS
51609	CAME-FRACTIONS ADDITION
51610	CAME-FRACTIONS SUBTRACTION
51611	CAME-FRACTIONS MULTIPLICATIONS
51612	CAME-DECIMALS BASIC CHAR
51613	CAME-DECIMALS CONVERSIONS
51614	CAME-DECIMALS ADDITION
51615	CAME-DECIMALS SUBTRACTION
51616	CAME-MEASUREMENT LINEAR
51617	CAME-MEASUREMENT AREA
51618	CAME-MEASUREMENT VOLUME
51619	CAME-MEASUREMENT WEIGHT
51620	CAME-MEASUREMENT CAPACITY
51621	CAME-MEASUREMENT TIME
51622	CAME-MEASUREMENT MONEY
51623	CAME-GEOMETRY BASIC
51624	CAME-BASIC GRAPHS
59200	CONN MATH ASSESSMENT LVI
59201	CMALVI-ADD ONE DIGIT
59202	CMALVI-SUB ONE DIGIT
59203	CMALVI-ADD TWO DIGIT
59204	CMALVI-ORDER CARDINAL NUMBERS
59205	CMALVI-SET CARDINALITY
59300	CONN MATH ASSESSMENT LVII
59301	CMALVII-ORDER CARDINAL NUMBERS
59302	CMALVII-VALUE OF COINS
59303	CMALVII-ADD TWO DIGIT
59304	CMALVII-MULTIPLICATION ONE DIG
59305	CMALVII-SUB TWO DIGIT
59306	CMALVII-BASIC PLANE FIGURES
59400	CONN MATH ASSESSMENT LVIII
59401	CMALVIII-VALUE OF COINS
59402	CMALVIII-ADDITION THREE DIGITS
59403	CMALVIII-SUBTRACTION TWO DIGIT
59404	CMALVIII-SUB THREE-FOUR DIGITS
59405	CMALVIII-MULTIP TWO DIGIT
59406	CMALVIII-MULTIP TWO DECIMALS
59407	CMALVIII-DIV ONE DIGIT DIVISOR
59408	CMALVII-DIV ONE AND THREE DIG
59409	CMALVII-WORD PROBLEMS
59100	CONNECTICUT READING ASSESSMENT
59101	CRA-LETTER NAMES
59102	CRA-AUDITORY DISCRIMINATION
59103	CRA-DISCRIM WORD FORMS
59104	CRA-SUB INITIAL CONSONANTS
59105	CRA-SUB INIT BLENDS DIAGRAPHS
59106	CRA-DIFF LONG SHORT VOWELS
59107	CRA-LITERAL READING LV P
59108	CRA-FINDING ROOT WORD
59109	CRA-COMPOUND WORDS
59110	CRA-CONTRACTIONS
59111	CRA-PREFIXES SUFFIXES
59112	CRA-SYLLABLES IN A WORD
59113	CRA-LITERAL READING LV I
58300	CRIT REF ED ASSOC EVAL CREATE
58301	CREATE-PRE SCHOOL SKILL LIST
58302	CREATE-MATH
58303	CREATE-ORAL LANGUAGE
58304	CREATE-READING

CODE	TEST
57700	CRITERION REF ASSESSMENT LVL I
57701	CALI-BEGINNING SOUNDS
57702	CALI-BEG SOUNDS TO PICT
57703	CALI-ENDING SOUNDS
57704	CALI-POS OF CONS SOUNDS
57705	CALI-AUD VOWEL SOUNDS
57706	CALI-SUBS OF INITIAL SOUNDS
58100	CRITERION REF ASSESSMNT DICT
58101	CAD-ALPHA ORDER
58102	CAD-ALPHA FIRST LETTER
58103	CAD-ALPHA SEC THIRD LET
58104	CAD-GUIDE WORDS
58105	CAD-CONTENT MEANING
58000	CRITERION REF ASSESSMNT LVL IV
58001	CALIV-VOWEL RULES
58002	CALIV-VOWEL RULE APPLIC
58003	CALIV-VOWEL IN DIC WORD
58004	CALIV-SILENT LETTERS
58005	CALIV-RULES SOUNDS C
58006	CALIV-RULES SOUNDS G
58007	CALIV-VOWEL RULE SYLLABLES
58008	CALIV-DIVIDING SYLLABLES
58009	CALIV-SUFFIXES VERBS
58010	CALIV-SUFFIXES NOUN
58011	CALIV-COMPLEX ENDINGS
58012	CALIV-SOUND "ED"
58013	CALIV-CONTRACTIONS
58014	CALIV-ORAL PH-16
58015	CALIV-ORAL SA-9
57600	CRITERION REF ASSESSMNT PRERDG
57601	CAP-CLASSIFICATION
57602	CAP-COMP OF LETTERS
57603	CAP-ORDER OF LETTERS
57604	CAP-MATCHING LETTERS
57605	CAP-REC OF DIFFERENT LETTERS
57606	CAP-VOC OF HOME ELEMENTS
57607	CAP-VOC OF NEIGHBORHOOD ELEM
57608	CAP-LETTER RECOGNITION
57609	CAP-DICTATED LETTERS
57610	CAP-INITIAL SOUNDS
57611	CAP-REC OF SAME WORD
57612	CAP-NURSERY RHYMES
57613	CAP-REPEAT STORY
57800	CRITERION REF ASSESSMT LVL II
57801	CALII-SUBS INITIAL SOUNDS
57802	CALII-REG MID CONS SOUND
57803	CALII-BEG BLENDS DIAGRAPHS
57804	CALII-BEG BLENDS DIAG SUBS
57805	CALII-END BLENDS DIAGRAPHS
57806	CALII-LONG SHORT VOWELS
57807	CALII-SIMPLE ENDINGS
57808	CALII-ROOT WORDS
57809	CALII-COMPOUND WORDS
57810	CALII-CONTRACTIONS
57900	CRITERION REF ASSESSMT LVL III
57901	CALIII-VOWELS LONG SHORT
57902	CALIII-VOWELS DIAGRAPHS
57903	CALIII-HEARS VOWELS
57904	CALIII-BEG BLENDS DIAGRAPHS
57905	CALIII-END BLENDS DIAGRAPHS
57906	CALIII-Y VOWEL SOUND
57907	CALIII-RECO PREFIXES SUFFIXE
57908	CALIII-USE PREFIXES SUFFIXES
57909	CALIII-NUMBER OF SYLLABLES
57910	CALIII-COMPLEX ENDING
56700	DESIGN FOR MATH SKILL DEV
54500	DEVELOPING MATH PROCESSES
54501	DMP-LENGTH
54502	DMP-MOVEMENT AND DIRECTION
54503	DMP-ARITHMETIC
54504	DMP-GEOMETRY
54505	DMP-TIME
54506	DMP-TTL OBJECTIVES MASTERED
54600	DIAGNOSIS INST AID LVLA P2 SRA
54601	DIA-ADDITION
54602	DIA-SUBTRACTION
54603	DIA-MULTIPLICATION
54604	DIA-DIVISION
54605	DIA-SETS
54606	DIA-CARDINAL NUMBER
54607	DIA-ORDER
54608	DIA-PLACE VALUE
54609	DIA-FRACTIONS
54610	DIA-ADDITION CONCEPTS
54611	DIA-SUBTRACTION CONCEPTS
54612	DIA-MULTIPLICATION CONCEPTS
54613	DIA-DIVISION CONCEPTS
54614	DIA-NUMBER SENTENCES
54615	DIA-PROBLEM SOLVING
54616	DIA-MEASUREMENT CONCEPTS
54617	DIA-LINEAR MEASUREMENT
54618	DIA-WEIGHT AND LIQUID MEASURE
54619	DIA-MONEY
54620	DIA-TIME
54621	DIA-GEOMETRIC MEASUREMENT
54622	DIA-GEOMETRIC RELATIONS
54623	DIA-GEOMETRIC FIGURES
54624	DIA-CURVES, LINES AND ANGLES
54700	DIAGNOSIS INST AND LVLB SRA
54701	DIA-ADDITION WHOLE NUMBERS

CODE	TEST
54702	DIA-SUBTRACTION WHOLE NUMBER
54703	DIA-MULTIPLICATION WHOLE NUMB
54704	DIA-DIVISION WHOLE NUMBER
54705	DIA-ADDITION FRACTION MIX NU
54706	DIA-SUBTRACT FRACTION MIX NU
54707	DIA-MULTIPLY FRACTION MIX NU
54708	DIA-DIVISION FRACTION MIX NU
54709	DIA-ADDITION DECIMALS
54710	DIA-SUBTRACTION DECIMALS
54711	DIA-MULTIPLICAION DECIMALS
54712	DIA-DIVISION DECIMALS
54713	DIA-NUMERATION IN BASE TEN
54714	DIA-OTHER SYSTEMS NUMERATION
54715	DIA-FRACTIONAL NUMBERS
54716	DIA-DECIMALS PERCENT
54717	DIA-INTEGERS
54718	DIA-POWERS, PRIME, FACTORS
54719	DIA-NUMBER SENTENCES
54720	DIA-PROPERTIES OF OPERATIONS
54721	DIA-SOLVING WORD PROBLEMS
54722	DIA-RATIO, RATE, PROPORTION
54723	DIA-GRAPHS
54724	DIA-STATISTICS PROBABILITY
54725	DIA-MEASUREMENT FACTS
54726	DIA-TIME AND TEMPERATURE
54727	DIA-GEOMETRIC MEASUREMENT
54728	DIA-PRINCIPLES OF MEASUREMENT
54729	DIA-LINE, CURVE, SHAPE, PLANE
54730	DIA-ANGLES, TRIANGLES, CIRCLES
54731	DIA-POLYGONS SPACE FIGURES
54732	DIA-FUNCTIONS COORD GRAPHING
55200	DIAGNOSIS INST AID RDG LVL A
55201	DIAR-PHONETIC ANALYSIS
55202	DIAR-STRUCTURAL ANALYSIS
55203	DIAR-COMPREHENSION
55204	DIAR-VOCABULARY
55205	DIAR-USE OF SOURCES
55300	DIAGNOSIS INST AID RDG LVL B
55301	DIAR-PHOENTIC ANALYSIS
55302	DIAR-STRUCTURAL ANALYSIS
55303	DIAR-COMPREHENSION
55304	DIAR-VOCABULARY
55305	DIAR-USE OF SOURCES
58900	DIAGNOSIS READING LEVEL A SRA
58901	DRLA-LETTER RECOGNITION
58902	DRLA-INITIAL CONSONANTS
58903	DRLA-MEDIAL CONSONANTS
58904	DRLA-FINAL CONSONANTS, BLENDS
58905	DRLA-CONSONANTS BLENDS I
58906	DRLA-CONSONANTS BLENDS II
58907	DRLA-VOWELS I
58908	DRLA-VOWELS II
58909	DRLA-VOWELS III
58910	DRLA-CONSONANTS DIGRAPHS
58911	DRLA-SILENT CONSONANTS
58912	DRLA-RHYMING WORDS
58913	DRLA-COMPOUND WORDS
58914	DRLA-CONTRACTIONS
58915	DRLA-ENDINGS
58916	DRLA-PREFIXES SUFFIXES
58917	DRLA-SYLLABLES
58918	DRLA-FANTASY REALITY
58919	DRLA-CLASSIFYING
58920	DRLA-INFERENCES
58921	DRLA-FACTS DETAILS
58922	DRLA-FOLLOWING DIRECTIONS
58923	DRLA-MAIN IDEA
58924	DRLA-PICTURE CLUES
58925	DRLA-DRAWING CONCLUSIONS
58926	DRLA-SEQUENCE
58927	DRLA-ANTONYMS
58928	DRLA-HOMOGRAPHS
58929	DRLA-HOMONYMS
58930	DRLA-SYNONYMS
58931	DRLA-WORD MEANING
58932	DRLA-ALPHABETIZING
58933	DRLA-DICTIONARY SKILLS
58934	DRLA-TABLE OF CONTENTS, INDEX
59000	DIAGNOSIS READING LEVEL B SRA
59001	DRLB-CONSONANTS I
59002	DRLB-CONSONANTS II
59003	DRLB-VOWELS I
59004	DRLB-VOWELS II
59005	DRLB-COMPOUND WDS/CONTRACTIONS
59006	DRLB-ENDINGS ROOT WORDS
59007	DRLB-PREFIXES SUFFIXES
59008	DRLB-SYLLABLES ACCENTS
59009	DRLB-AUTHORS PURPOSE
59010	DRLB-CLASSIFYING
59011	DRLB-COMPARISONS, CONTRASTS
59012	DRLB-FACT, FICTION, OPINION
59013	DRLB-FACTS DETAILS
59014	DRLB-MAIN IDEA
59015	DRLB-INFERENCES, DRAWING CONCL
59016	DRLB-PERCEIVING RELATIONSHIPS
59017	DRLB-SEQUENCE
59018	DRLB-ANTONYMS
59019	DRLB-CONTEXT CLUES
59020	DRLB-FIGURATIVE LANG
59021	DRLB-HOMOGRAPHS
59022	DRLB-HOMONYMS
59023	DRLB-SYNONYMS

CODE	TEST
59024	DRLB-CARD CATALOG, ENCY
59025	DRLB-DICT SKILLS
59026	DRLB-MAPS, DIAGRAMS, GRAPHS
59027	DRLB-OUTLINING
59028	DRLB-PARAPHRASING, SUMMARIZING
59029	DRLB-RESOURCES
59030	DRLB-RESOURCES
59031	DRLB-CONTENTS, INDEX
57000	DIAGNOSTIC MATHEMATICS INV DMI
52200	DRIVER GROUP PHONICS
51200	EARLY CHILDHOOD ASSESSMENT
51300	EARLY CHILDHOOD EDUCATION
51700	ENGLISH 2600 HBJ
51800	ENGLISH 3200 HBJ
56400	EPIC CRIT. REF TEST
56401	EPIC-TEST 1
56402	EPIC-TEST 2
56403	EPIC-TEST 3
56404	EPIC-TEST 4
56405	EPIC-TEST 5
56406	EPIC-TEST 6
56407	EPIC-TEST 7
50100	FLORIDA CRITERION READING
50101	FCR-SENSORIMOTOR-SKILLS
50102	FCR-VISUAL-MOTOR
50103	FCR-AUDITORY-MOTOR
50104	FCR-PHONOLOGY SKILLS
50105	FCR-STRUCTURAL ANALYSIS
50106	FCR-VERBAL INFORMATION
50107	FCR-SYNTAX SKILLS
50108	FCR-COMPREHENSION SKILLS
50109	FCR-HIGH INTENSITY WORD ANAL
50110	FCR-HIGH INTENSITY VOCABULAR
50111	FCR-HIGH INTENSITY COMPREHEN
50112	FCR-HIGH INTENSITY WORD STUD
50200	FLORIDA LEARN AND EARN
50201	FLE-SMALL ENGINE
50202	FLE-MARINE ENGINE
50203	FLE-AUTO TUNE-UP
50204	FLE-TOUCH TYPING COURSE
50205	FLE-PERSONAL GROOMING PROG
50206	FLE-SUPERMARKETING
50207	FLE-WORLD OF WORK
50208	FLE-MOD CONSUMER ED PROG
50209	FLE-NURSES AIDE
58800	FOUNTAIN VALLEY DIAG TEST
58801	FVDT-READING
58802	FVDT-MATH
57200	GINN READING 360 MASTERY TEST
57300	GINN READING 720 MASTERY TEST

CODE	TEST
55900	IND CRITERION REF TSTS-ICRT
55901	ICRT-READING
55902	ICRT-MATH
57100	INDIVIDUAL MATH PROGRAM
57101	IMP-NUMERATION
57102	IMP-WHOLE NUMBER OPERATIONS
57103	IMP-FRACTION OPERATIONS
57104	IMP-PROBLEM SOLVING
57105	IMP-GEOMETRY
57106	IMP-MODERN MATH
54200	INDIVIDUALIZED MATH SYSTEM
54201	IMS-NUMBERATION
54202	IMS-ADDITION
54203	IMS-SUBTRACTION
54204	IMS-MULTIPLICATION
54205	IMS-DIVISION
54206	IMS-FRACTIONS
54207	IMS-APPLICATIONS
54208	IMS-MONEY
54209	IMS-TIME
54210	IMS-MEASUREMENT
54211	IMS-GEOMETRY
54212	IMS-TOTAL SKILLS MASTERED
55600	INDIVIDUALLY PRESC INST MATH
55601	IPI-NUMERATION/PLACE VALUE
55602	IPI-ADDITION/SUBTRACTION
55603	IPI-MULTIPLICATION
55604	IPI-DIVISION
55605	IPI-FRACTIONS
55606	IPI-MONEY
55607	IPI-TIME
55608	IPI-SYSTEMS OF MEASUREMENT
55609	IPI-GEOMETRY
55610	IPI-APPLICATIONS
55700	INDIVIDUALLY PRESC INST RDG
55701	IPI-STRUCTURAL ANALYSIS
55702	IPI-VOCABULARY DEVELOPMENT
55703	IPI-LITERAL COMPREHENSION
55704	IPI-INTERPRETIVE COMP
55705	IPI-EVALUATIVE COMPREHENSION
55706	IPI-LIBRARY SKILLS
55707	IPI-REFERENCE SKILLS
55708	IPI-ORGANIZATIONAL SKILLS
55400	KEY MATH DIAG TEST-ARITH
55401	KMDTA-NUMERATIONS
55402	KMDTA-FRACTIONS
55403	KMDTA-GEOMETRY-SYMBOLS
55404	KMDTA-ADDITION
55405	KMDTA-SUBTRACTION
55406	KMDTA-MULTIPLICATION

CODE	TEST
55407	KMDTA-DIVISION
55408	KMDTA-MENTAL COMPUTATION
55409	KMDTA-NUMERIC REASONING
55410	KMDTA-WORD PROBLEMS
55411	KMDTA-MISSING ELEMENTS
55412	KMDTA-MONEY
55413	KMDTA-MEASUREMENT
55414	KMDTA-TIME
58700	LA CITY DEVEL RDG PROGRAM SPAN
57400	LA ESEA TITLE III DIAG TEST
57401	LAESEA-VOCABULARY
57402	LAESEA-PHONIC ANALYSIS
57403	LAESEA-STRUCTURAL ANALYSIS
52300	LANG ASSESSMENT SC LAS LV1 2
59900	LANG EXPERIENCE IN RDG LEIR
59901	LEIR-PRE READING
59902	LEIR-LEVEL I
59903	LEIR-LEVEL II
59904	LEIR-LEVEL III
59905	LEIR-LEVEL IV
59906	LEIR-DICTIONARY
50400	LETS LEARN LANGUAGE
58600	LIPPINCOTT CRIT ASSESSMT TST
54900	MASS READING SKILLS INVENTORY
54901	MRSI-VIS PERCP MOTOR SKILLS
54902	MRSI-LIS ORAL LANG SKILLS
54903	MRSI-READINESS SKILLS
54904	MRSI-PHONICS SKILLS
54905	MRSI-STRUCT ANALYSIS SKILLS
54906	MRSI-DICTIONARY
54800	MASS SURVEY MATHEMATICS SKILLS
59600	MICH MID CITIES PROJECT MATH
59500	MICH MID CITIES PROJECT RDG
56300	MICH PRE-SCHOOL SKILL LIST
51900	MICH READING OBJECTIVE
51100	NEB CRITERION-MATH
51000	NEB PROJECT INSTRUCT-RDG
50300	NEW YORK LEARN AND EARN
50301	NYLE-AGRI-BUS - NATURAL RES
50302	NYLE-BUSINESS AND OFFICE
50303	NYLE-COMMUNICATION-MEDIA
50304	NYLE-CONSTRUCTION
50305	NYLE-CONSUMER-HOMEMAKER ED
50306	NYLE-ENVIRONMENT
50307	NYLE-FINE ARTS-HUMANITIES
50308	NYLE-HEALTH
50309	NYLE-HOSPITALITY-RECREATION
50310	NYLE-MANUFACTURING
50311	NYLE-MARINE SCIENCE
50312	NYLE-MARKETING-DISTRIBUTION
50313	NYLE-PERSONAL SERVICES
50314	NYLE-PUBLIC SERVICES
50315	NYLE-TRANSPORTATION
50316	NYLE-COUNSELING
58200	ORAL LANGUAGE CONTINUUM
58201	OLC-SPEAKING SKILLS
58202	OLC-REASONING SKILLS
58203	OLC-LISTENING SKILLS
56200	PENNSYLVANIA RDG ASSESS ENG
56100	PENNSYLVANIA RDG ASSESS SPAN
55500	PERCEPTUAL SKILLS CURRICULUM
55501	PSC-VISUAL MOTOR SKILLS
55502	PSC-AUDITORY MOTOR SKILLS
55503	PSC-GENERAL MOTOR SKILLS
55504	PSC-LETTERS AND NUMERALS
52000	PIRAMID CRITERION-MATH
51500	PIRAMID CRITERION-READING
52500	PIRAMID READING SPANISH
54300	POWER READING
54301	PR-WORD RECOGNITION
54302	PR-COMPREHENSION
54303	PR-STUDY SKILLS
54304	PR-TOTAL SKILLS MASTERED
54400	PRE-READING SKILLS PROGRAM
54401	PRSP-LETTER ORDER
54402	PRSP-LETTER ORIENTATION
54403	PRSP-WORD DETAIL
54404	PRSP-SOUND MATCHING
54405	PRSP-SOUND BLENDING
54406	PRSP-TOTAL LESSONS MASTERED
56600	PRESCRIPTIVE RDG INV CTB
56601	PRI-RECOG
56602	PRI-PHONIC ANALYSIS
56603	PRI-STRUCTURAL ANALYSIS
56604	PRI-TRANSLATION
56605	PRI-LITERAL COMPREHENSION
56606	PRI-INTERPRETIVE COMP
56607	PRI-CRITICAL COMP
59800	READING SKILLS INVENTORY
59801	RSI-PRE READING
59802	RSI-LEVEL I
59803	RSI-LEVEL II
59804	RSI-LEVEL III
59805	RSI-LEVEL IV
59806	RSI-DICTIONARY
58500	SANTA CLARA INV DEV TASKS IDT
58501	IDT-MOTOR COORDINATION
58502	IDT-VISUAL MOTOR PEFORM
58503	IDT-VISUAL PERCEPTION
58504	IDT-VISUAL MEMORY

CODE	TEST
58505	IDT-AUDITORY PERCEPTION
58506	IDT-AUDITORY MEMORY
58507	IDT-LANG DEV
58508	IDT-CONCEPTUAL DEV
56800	SANTILLANA CRIT REF TEST ELEM
51400	SENIOR HS ASSESSMENT RD PROG
56500	SILVER BURDETT MATH SYSTEM
56501	SBMS-OPERATIONS
56502	SBMS-SETS
56503	SBMS-SENTENCES
56504	SBMS-GEOMETRY
56505	SBMS-RELATIONS
56506	SMBS-PROBABILITY
50600	SOAR
60000	STANDFIELD CRIT REF TEST
55000	STANFORD DIAG ARITH TEST LVL I
55001	SDAT-CONCEPTS NUMBERS NUMERA
55002	SDAT-COMPUTATION
55003	SDAT-NUMBER FACTS
55100	STANFORD DIAG ARITH TST LVL II
55101	SDAT-CONCEPTS NUMBERS NUMERA
55102	SDAT-COMPUTATION WHOLE NUMBE
55103	SDAT-COMMON FRACTIONS
55104	SDAT-DECIMAL FRACTIONS PERCE
55105	SDAT-NUMBER FACTS
56900	STEPS SEQUENCE OF OBJECTIVES
56901	STEPS-VISUAL PERCEPTION
56902	STEPS-AUDITORY PERCEPTION
56903	STEPS-SPATIAL RELATIONSHIPS
56904	STEPS-COGNITIVE SKILLS
56905	STEPS-LEARNER GOALS
60200	SWRL MATH SKILLS
60300	SWRL READING SKILLS
60301	SWRL-RDG DEV SKILL I
60302	SWRL-RDG DEV SKILL II
60303	SWRL-RDG DEV SKILL III
58400	SYSTEMATIC APP RDG IMP SARI
55800	TX CAREER ED MEAS SURVEY-CEMS
54100	UTAH TST LANGUAGE DEVELOPMENT
57500	VIRGINIA CRITERION REF TEST
57501	VCRT-MATH
57502	VCRT-READING
56000	WISCONSIN DESIGN RDG SKILLS DE
56001	WDRSD-WORD ATTACK
56002	WDRSD-STUDY SKILLS
56003	WDRSD-COMPREHENSION
50800	WISCONSIN MATHEMATICS PROGRAM
50700	WISCONSIN MATHEMATICS TEST

CREDIT ACCRUAL SECTION

	Year 1		Year 2		Year 3		Year 4		Subj.
	Chng	TTL	Chng	TTL	Chng	TTL	Chng	TTL	Total
ID-Subject		0		0		0		0	0
AA-English		24		0		0		0	0
BA-Mathematics		27		0		0		0	0
CA-U.S. History		27		0		0		0	0
DA-U.S. Government		0		0		0		0	0
EA-State Government		26		0		0		0	0
FA-Science		27		0		0		0	0
GA-Health Education		27		0		0		0	0
HA-Physical Education		27		0		0		0	0
IA-Occupation Educ.		0		0		0		0	0
JA-Electives		0		0		0		0	0
Total By Years =		0		0		0		0	0

The above graphic illustrates the Credit Accrual for a high school sophomore. The numbers appearing under the Year 1, TOTAL (TTL) column indicates the weeks of passing work done by this student as a high school freshman. Had this student performed passing work in each subject during the entire year, the number 36 would appear in the first TOTAL column. Three factors could account for less than 36 weeks appearing at the end of the year. Either the child failed several weeks of work, a state neglected to enter weeks of passing work, or the child missed school work when traveling with his parents. To make entries in this section, write the weeks of passing work in the TOTAL column across from the appropriate subject and under the correct year. (Year 1 = Freshman; Year 2 = Sophomore; Year 3 = Junior; Year 4 = Senior)

When the new Transfer Form is returned to you, the weeks of passing work entered will now be under the TOTAL column. This example shows that the Records Specialist has entered 14 weeks of passing work for this sophomore in most subjects. The child has evidently failed one week of work in Mathematics and Science.

The Credit Accrual Section will not be utilized for provisional migrant students unless they move unexpectedly. At such time, you can create a facsimile of the Credit Accrual grid below the Test Data Section, record the weeks of passing work and send it to the Terminal Operator at Millersville State College as soon as possible.

Records Specialists with itinerate high school students, who remain for part of the school year, should direct the Terminal Operator to have this grid printed on the Transfer Form by writing the words, "Print Credit Accrual Section," below the Test Data Section.

Information contained in the Credit Accrual Section will assist in determining the required credit gained or lacking toward graduation. It can also help school personnel in determining school placement.

REGULAR SCHOOL

MIGRANT STUDENT WITHDRAWAL FORM

_____ is a migrant student currently attending the _____ School. Because he is a migrant, he has his academic and medical history recorded on a national, computerized system known as the Migrant Student Record Transfer System.

Would you please assist us in the accurate maintenance of the record by:

1. Recording the following information regarding attendance:

   _____Total Days Enrolled

   _____ Total Days Present

   _____ Date Withdrawn

2. Recording health information, the nurse would like to include eye and hearing examinations, innoculations, dental or any other significant health history:

3. For students in grades 9 through 12, listing subjects of passing work in which this student is enrolled and the number of weeks in that subject:

   Grade _____

4. Any other information which would help in the continuation of the child's education (testing, test scores, special programs, etc.)

5. Notifying _____ immediately if this child withdraws from school by sending this form to: _____

   _____